Curriculum Letter
Year 5
Autumn Term 2 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

Mental Health and Wellbeing

The Story Project PSHE Lessons, outdoor play, discussion time, worry boxes in classroom

PE

Spiral curriculum based on key skills taught through a range of sports
P.E is on Tuesday and Thursday

English

Reading

- Fiction: *The Explorer* by Katherine Rundell
- Exploring themes of survival, friendship, resilience and adventure in the Amazon rainforest
- Developing inference skills using evidence from the text
- Analysing characters' thoughts, feelings and motivations

Writing

- Adventure narratives inspired by *The Explorer*
- Descriptive setting writing based on the rainforest environment
- Non-chronological reports linked to rainforest habitats and wildlife
- Developing sentence variety, dialogue and effective paragraphing
- Editing and improving writing to create greater impact on the reader

Poetry – In Flanders Field

Maths

Multiplication and Division

- Children will continue to develop their fluency and confidence when multiplying and dividing larger numbers.
- They will use formal written methods to solve calculations, apply their times table knowledge to increasingly complex problems and explain their reasoning using mathematical vocabulary.

Fractions

- Pupils will identify equivalent fractions, compare and order fractions and develop their understanding of how fractions relate to whole numbers.
- They will solve reasoning and problem-solving questions, applying their knowledge in a range of real-life contexts

Religious Education

What do Hindu people believe?

- This half term, Year 5 will explore the Hindu belief that there is one supreme God, **Brahman**, who is understood and worshipped in many different forms.
- They will learn about the **Trimurti** (Brahma, Vishnu and Shiva), Hindu worship both at home and in a **mandir**, and how Hindus strive to live a good life through **dharma**, **karma**, **sewa** (service to others) and **puja** (worship).
- Through stories, discussion and reflection, pupils will consider how different people understand God and how beliefs can influence the way people live their lives and care for others

Science:

Changes of materials (Physics)

- This half term, children will become scientists as they investigate the properties of different materials and how they can change. Through practical investigations, they will explore dissolving, separating mixtures and reversible and irreversible changes, developing their enquiry skills by making predictions, carrying out fair tests and drawing conclusions from evidence

RAGING RIVERS



PSHE

- **Family Changes and Relationships**
  This half term, children will explore themes of family, change and belonging through the story *Mum and Dad Glue*. The unit will help children understand that families can look different and that family relationships sometimes change through separation or divorce.
- Children will develop strategies for expressing their feelings, identifying trusted adults they

Art

- Children will develop their observational drawing and painting skills, experimenting with colour, tone and texture. Inspired by landscapes and natural environments, they will learn how artists use different techniques to create atmosphere and depth before producing their own final pieces.

Music

Shape Rhythms – Bamboo Tamboo

- Children will explore rhythm and performance through Shape Rhythms: Bamboo Tamboo. They will compose and perform rhythmic patterns, working collaboratively to build confidence and develop their understanding of pulse, tempo and musical structure.

can talk to and building resilience during times of change.

- The unit will also promote self-esteem and affirmation, helping children to recognise their strengths, appreciate the positive relationships in their lives and understand the importance of kindness, empathy and respect towards others and their different experiences.

French

- **As-tu un animal ? (Do You Have a Pet?)**

Children will be able to use their knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently

Computing:

- This half term, Year 5 will be developing their computing skills through an exciting **Raging Rivers Documentary Project**.
- Using iPads, children will learn how to film, edit and produce their own documentaries about rivers, including the journey of a river, key river features and the impact rivers have on people and the environment.
- They will explore camera techniques, learn how to use green screen technology to become on-location river reporters, and combine video, images, narration and sound to create professional-quality films.

Geography

Raging Rivers

- Our Geography unit will take children on a journey along the course of a river, from its source to its mouth.
- Children will investigate how rivers shape the landscape, learn about key river features and explore the importance of rivers to both people and wildlife.
- Through fieldwork and map work, pupils will develop their geographical skills and gain a deeper understanding of the world around them.

Homework overview/reminders

- Reading: Daily practice
- Spelling – Out Fridays
- Maths – Out Friday
- English – Out Friday

Enrichment opportunities:

- Visit from the Yorkshire Dales National Trust – river van
- Field Study of the River Wharfe
- Fire service bonfire safety talk

How parents/carers could help

- Encourage your child to regularly read
- Continue with times table practise
- Talk to your child about their daily learning