Curriculum Letter
Year 3/4
Autumn 2026 Term 2

At All Saints' Church of England Primary School, we are **rooted in God's love**, serving our **community with compassion, perseverance, and respect** at the heart of everything we do.

Mental Health and Wellbeing

Story Project PSHE/RSE lessons, transition tasks, brain breaks, mindfulness tasks, outdoor learning opportunities.

PE

Spiral curriculum based on key skills taught through a range of sports.

English

In English, the children will explore the history of Victorian mills and learn how old buildings can be transformed for new purposes. They will study a range of persuasive texts and advertisements, identifying the features that make them effective, including persuasive vocabulary, imperative verbs, rhetorical questions, expanded noun phrases, determiners, and the use of headings and subheadings.

As the unit progresses, the children will plan, draft and present their own persuasive pitch to investors, promoting a redevelopment project for a Victorian mill. They will use facts, evidence, labelled diagrams and persuasive language to convince their audience that their business idea is worthy of investment. This unit provides an exciting opportunity to combine creativity, historical understanding and persuasive writing skills.



Maths

The children will be completing their learning on addition and subtraction before moving on to multiplication and division.

Year 3 will focus on developing their understanding of the 2, 4 and 8 times tables. They will also explore multiplication through the use of arrays and grouping strategies to build a secure foundation in this area.

Year 4 will continue to develop their multiplication and division fluency by learning and applying times table and corresponding division facts. They will also learn how to multiply three numbers and investigate the special rules for multiplying by 0, 1 and the number itself.



Religious Education

In RE, the children will explore a range of ancient stories and traditions from different faiths and cultures. They will learn about Hanukkah, Diwali, Advent and the significance of the winter and summer solstices, considering the symbols and meanings behind these celebrations.

Through their learning, the children will investigate the big question: **How do ancient stories influence modern celebrations?**

French

In French, the children will develop their speaking, listening, reading and writing skills through engaging topics.

Year 3 will learn about **animals (Les animaux)**, including how to name and describe a range of animals in French.

Year 4 will learn about **the seasons (Les saisons)**, exploring seasonal vocabulary and discussing weather and activities associated with each season.



Science

In Science, the children will learn about **sound**, exploring how sounds are created by vibrations and how these vibrations affect volume and pitch. They will investigate how sound travels through solids, liquids and gases, and discover how our ears help us to hear and interpret sounds. Through practical investigations, the children will develop their scientific understanding of sound and vibrations.



The Great Mill Makeover



PSHE

In PSHE, the children will use the story ***It's a No-Money Day*** by Kate Milner to explore important themes such as money, poverty, empathy and wellbeing. They will learn about different ways people earn, spend, save and borrow money, and consider how financial situations can affect people's emotions and choices.

Through discussion and reflection, the children will develop their understanding of needs and wants, the importance of food banks and community support, and how to keep money and possessions safe. This thoughtful unit will encourage the children to show empathy, respect and understanding towards others while developing valuable life skills and financial awareness.

Art and Design

In Art and Design, the children will learn about the famous local artist, **David Hockney**. They will develop their drawing and watercolour techniques while exploring his distinctive style and use of colour. Using the local landscape as inspiration, the children will create their own Hockney-inspired paintings, showcasing their artistic skills and creativity.

Geography

In Geography, the children will explore Yorkshire, developing their understanding of counties, towns and cities within the local area. They will investigate how transport links, including roads, railways and canals, help connect people and places, and learn about the role of infrastructure in supporting communities and businesses.

The children will then apply their geographical knowledge to a real-world project by creating and presenting a proposal to redevelop a historic mill in Keighley. They will consider factors such as location, transport links and local needs to decide on the best future use for the building.

Music

Children will take part in a weekly recorder lesson, developing their musical skills, confidence and enjoyment of performance through learning and playing a range of pieces.

Throughout the year, they will also explore a variety of music through our Music of the Week programme, which introduces them to different genres, cultures and styles.

Computing

In Computing, the children will learn how to create stop-frame animations using a range of digital techniques. They will then apply these skills to plan and produce their own story-based animations. The unit will conclude with the children enhancing their projects by adding different forms of media, such as music, sound effects and text, to create engaging and professional-looking animations

