

Curriculum Letter

Year 2/3

Summer Term 2


June 2026

All Saints' is a:

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

English – Fables / Volcano Poetry

- Service: Sharing stories and poems to support others' understanding.
- Perseverance: Writing independently and refining work.
- Respect: Valuing traditional stories and moral messages.
- Compassion: Reflecting on right and wrong through stories.

<p align="center">Mental Health and Wellbeing</p> <p>Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.</p>		<p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports.</p>	
<p align="center">English</p> <ul style="list-style-type: none"> • Fables: To write a small fable. • Legends: To write their own legend using <i>When The Giant Stirred</i> for inspiration. • Poetry: To write a free verse poem linked to mountains, volcanoes and earthquakes. 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Time: Read time on a digital clock and use a.m and p.m • Shape: To recognise and describe 2D and 3D shapes, along with compare angles. • Statistics: To interpret and draw pictograms and bar charts. 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • Who can inspire others and us? To think about who inspires us and to consider religious figures such as Jesus and Muhammad as inspirational figures for Christians and Muslims. 	
<p align="center">Science</p> <p>Rocks and Soils: Investigating how rocks are formed.</p> <ul style="list-style-type: none"> • Discovering the different properties of rocks and soils. Asking questions and developing our scientific working skills. 	<p align="center">Volcanoes and Earthquakes</p> 		<p align="center">Geography</p> <ul style="list-style-type: none"> • Mountains, volcanoes and earthquakes: To understand the layers of the earth, what tectonic plates are and what causes an earthquake.
<p align="center">French</p> <ul style="list-style-type: none"> • To talk about what landmarks there are in London • To be able to use a speaking frame to ask and answer a variety of questions: <i>en vacances</i> - on holiday <i>je suis</i> - I am 			<p align="center">PSHE</p> <p>Growing and changing: To recognise and develop positive, healthy relationships. To begin to understand the physical and emotional changes that happen as you begin to grow older.</p>
<p align="center">Art</p> <p>Painting: To use a range of resources to create texture to an art piece.</p>			<p align="center">Computing</p> <ul style="list-style-type: none"> • 3.6 Events and actions in programmes: To design and code their own maze tracing program.
<p align="center">How parents/carers can help</p> <ul style="list-style-type: none"> • Continue to read with your child on a regular basis • Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc • Encourage your child to use Times Table Rock stars 2,5,10,4,8 X tables 	<p align="center">Music</p> <ul style="list-style-type: none"> • Experimental Music in the style of STOMP (natural elements): To experiment with a variety of instruments and to create a piece of music in the style of STOMP. To understand the difference between music, rhythm and dance. 	<p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> • Linking Schools Visit: Visiting Copthorne Primary School • Sports Day: Year 2 16th June (afternoon) Sports Day: Year 3 17th June (morning) 	