



Curriculum Letter

Year 2/3

Summer Term 1

April 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

School Values:

- **Service:** Writing letters that link learning with others.
- **Perseverance:** Developing sentence structure and handwriting skills.
- **Respect:** Using polite language and considering audience.
- **Compassion:** Writing thoughtfully and kindly.

Mental Health and Wellbeing Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.		PE Spiral curriculum based on key skills taught through a range of sports.	
English <ul style="list-style-type: none"> • Character descriptions : To use precise descriptive vocabulary, to enhance character descriptions based on the story of The Minpins. • Non-fiction fact files discovering the journey of how food travels. Linked to our Geography Topic. Worked linked to school values - compassion, perseverance, respect, service	Maths <ul style="list-style-type: none"> • Mass and Capacity: To measure capacity and mass in kilograms, litres, grams and millilitres. • Fractions : Add and subtract fractions. • Money: Add and subtract money • Time: Read time on a digital clock and use a.m and p.m. 	Religious Education <ul style="list-style-type: none"> • What is the Trinity?: To learn that the Christian belief is that there is One God, who is the Father, the Son and the Holy Spirit. 	
Science <ul style="list-style-type: none"> • Plants: To examine the life - cycle of a plant and understand how seeds disperse. • Identify and describe the functions of different parts of flowering plants and the requirements of plants for life and growth. 	How does your garden grow? 		Geography <ul style="list-style-type: none"> • Food and Farming: To examine land use, trade links, distribution and different types of farming. • Which items come to Yorkshire from Europe and why?
French <ul style="list-style-type: none"> • To be able to use a speaking frame to ask and answer a variety of questions: Tu habites où ? - <i>Where do you live?</i> J'habite... - <i>I live...</i> Tu as quel âge? - <i>How old are you?</i> J'ai...an - <i>I am ... years old.</i> 			Art <ul style="list-style-type: none"> • 3D Sculptures: To develop and create a 3D floral sculpture.
DT <ul style="list-style-type: none"> • Cooking and Nutrition: To learn how we can grow the things we eat, along with learning the importance of a balanced meal. 	Music <ul style="list-style-type: none"> • BBC Ten Pieces:- To recognise the notes EGBDF and FACE on the musical stave and compose and perform melodic/rhythmic pieces. 	PSHE <ul style="list-style-type: none"> • Being my best: To develop a positive attitude to learning and building a growth mindset, along with learning strategies to help them bounce back when things go wrong. 	
		Computing <ul style="list-style-type: none"> • 3.5 Desktop publishing: To start to add text and images to create their own pieces of work using desktop publishing software. 	

Homework overview/reminders

- Reading daily

Enrichment opportunities

- Year 3 Linking Schools visiting
- Year 2 Young Leaders Award

How parents/carers can help

- Continue to read with your child on a regular basis
- Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc
- Encourage your child to use Times Table Rock stars/Numbots