Curriculum Letter
Year 2/3
Spring Term 2
February 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

School Values:
English – Ottoline
- Service: Writing letters that link learning with others.
- Perseverance: Developing sentence structure and handwriting skills.
- Respect: Using polite language and considering audience.
- Compassion: Writing thoughtfully and kindly.

Mental Health and Wellbeing	PE
Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.	Spiral curriculum based on key skills taught through a range of sports.

English
- **Fiction:** *Ottoline and the Yellow Cat* – Focus on building storytelling, vocabulary choices and confident speaking and listening skills.
- **Poetry:** Creating **kennings** poems using descriptive two-word phrases.

Maths
- **Length and perimeter:** To measure and know the equivalent lengths of centimeters, millimeters and meters. To calculate and measure a perimeter.
- **Fractions A:** To compare and order non-unit fractions, along with place fractions on a number line.

Religious Education
- **Why do Christians call the day Jesus died 'Good Friday'?** To make simple links between some of the stories and teachings in the bible and life in the world today, expressing some ideas of their own clearly.

Science
- **Light:** To explore the light that comes from the sun and how to stay safe. We will discover how shadows are formed and investigate how shadows change throughout the day.

WHAT WAS LIFE LIKE IN ILKLEY DURING THE VICTORIAN PERIOD?

The Grove in 1900
Image thanks to Mike Dixon

PSHE
- **Rights and responsibilities:** To understand the difference between 'fact' and 'opinion', and to understand how an event can be perceived from different viewpoints. To learn about volunteers and their help in our community.

Y 3- French
- **Landmarks within Paris:** le Sacré-Cœur, la statue de la Liberté, *La Tour Eiffel and Le Louvr.*
- **To use a conjunction and adverb:** *et* (*and*) and *aussi* (*also*)

History
- **What was life like in Ilkley during the Victorian period?** To do a local study on life in Ilkley during the Victorian period. We will be examining census records to learn about significant Ilkley figures (such as Robert Collyer), and examine maps to see the changes in landscape.

Art
- **Printing:** To continue developing our own printing skills, inspired by the artist William Morris.

Music
- **Let's play tuned percussions:** Continuing to develop our skills to play in time with music and use notation to represent notes played.

Computing
- **Branching Databases:** To develop an understanding of what a branching database is and how to create one. To create physical and on-screen branching database

Homework overview/reminders
- Reading daily

Enrichment opportunities
- Year 2 Young Leaders award
- Year 3 Linking Schools

How parents/carers can help
- Continue to read with your child on a regular basis.
- Encourage your child to use Times Table Rock stars/Numbots.