



## Curriculum Letter


Year 5

Spring 2

February – April 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

School Values: The English text will allow our pupils to understand further the values of **compassion**, **respect** and **perseverance**.

<b>Mental Health and Wellbeing</b> Weekly PSHE lessons, class worry boxes, class Collective Worship, outdoor play, discussion time		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Thursday
<b>English</b>  Fiction: Wonderstruck is a dual-narrative novel that follows two children (Ben in 1977 and Rose in 1927) each searching for belonging, identity and family as they journey towards New York City. Their stories, told through words and pictures, gradually connect in a moving conclusion. This text supports our school values of <b>resilience</b> , as both characters <b>persevere</b> through challenges, while also promoting <b>respect</b> and <b>compassion</b> through its sensitive portrayal of deafness and diverse ways of communicating.	<b>Maths</b>  Statistics / Decimals and Percentages: Statistics, decimals and percentages form a key area of mathematical learning that helps children interpret information, compare values and understand real-life numerical relationships. Through exploring data, converting between decimals and percentages, and making sense of everyday contexts, pupils develop confidence in handling numbers and communicating their reasoning clearly.	<b>Religious Education</b>  "What difference does the resurrection make for Christians?" explores how Jesus' resurrection gives believers hope, purpose and a sense of new life. It teaches that death is not the end, that forgiveness is possible and that Christians are called to live in a way that reflects Jesus' love and renewal. This unit supports our school values of <b>compassion</b> and <b>respect</b> as pupils learn how these beliefs shape Christian behaviour.
<b>Science: Forces</b>  Forces is a key Year 5 science unit that helps children understand how objects move through pushes, pulls, friction and air resistance. Pupils explore how forces act on different surfaces, investigate mechanisms such as levers and pulleys, and develop scientific enquiry skills through hands-on experiments. This unit supports our school values of <b>resilience</b> , as children test predictions and refine their ideas		<b>PSHE: Rights and Responsibilities</b>  Rights and Responsibilities teaches pupils about the freedoms they are entitled to and the duties they have within their community. Children explore fairness, rules and how their actions affect others. This unit supports our school values of <b>respect</b> and responsibility, encouraging pupils to make thoughtful choices and contribute positively to school life.

<p><b>Computing: Databases</b></p> <p>Databases introduces pupils to organising, storing and searching information efficiently using structured tables. Children learn how databases work, how to sort and filter records, and how to use queries to answer specific questions. Through practical tasks, they develop logical thinking and an understanding of why accurate data matters. This unit supports our school values of responsibility and <b>respect</b>, as pupils handle information carefully</p>	<p><b>Music: Let's Play: Tuned percussion</b></p> <p>Let's Play: tuned percussion teaches pupils how to create melodies and simple patterns using instruments such as glockenspiels and xylophones. This unit supports creativity and <b>resilience</b> as children practise and refine musical skills, as well as <b>respect</b> through collaborative music-making.</p>	<p><b>History: Trade Link and Fairtrade</b></p> <p>Trade Links and Fairtrade helps pupils understand how goods move between countries and how global trade connects communities around the world. Children explore the journey of everyday products, the reasons countries import and export, and why Fairtrade exists to ensure farmers and workers are paid fairly. Through case studies and discussion, pupils learn how consumer choices can make a positive difference. This unit supports our school values of responsibility and <b>compassion</b>.</p>
<p><b>D.T: Structures</b></p> <p>Structures – bridges introduces pupils to how different types of bridges are designed, constructed and strengthened to support loads safely. Children explore key concepts such as tension, compression and stability, while investigating materials, shapes and joins that improve strength. Through practical making tasks, pupils apply their learning to design and build their own model bridge. This unit supports our school values of creativity and resilience.</p>	<p><b>French</b></p> <p>Writing a letter teaches pupils how to communicate clearly for a real purpose, using structure, formal language and appropriate tone. This unit supports responsibility and respect as children consider their audience, and resilience as they refine and edit their writing.</p>	
<p><b>Home Learning</b></p> <p>Even though these tasks are completed at home, each one offers opportunities for children to <b>serve others</b>—their classmates, families, and wider school community—by sharing learning, contributing ideas, and helping to build a richer learning environment.</p> <p><b>Follow link: <a href="#">Badger Class - All Saints' CE</a></b></p>	<p><b>Enrichment opportunities</b></p>	<p><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to regularly read</li> <li>• Continue with times table practise</li> <li>• Talk to your child about their daily learning</li> <li>• Encourage your child to add to the class Padlet, recommending reading books.</li> </ul>