



Curriculum Letter

Year 2/3

Spring Term 1

January 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

School Values: The English text will allow our pupils to understand further the values of **compassion**, **respect** and **perseverance**.

Mental Health and Wellbeing

Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.

PE

Spiral curriculum based on key skills taught through a range of sports.

English

This term, our learning will be full of creativity and real-world connections! Through drama-based activities, the children will take on the role of **Land Use Consultants in Ilkley**, exploring how land is used and presenting their ideas in imaginative ways. They will develop their writing skills by:

- Persuasive Writing – crafting arguments to influence decisions about land use.
- Formal Letter Writing – learning how to structure and write letters with purpose and professionalism.
- Poetry: Kennings – creating descriptive and rhythmic poems using this unique style.

These activities will help your child build confidence in speaking, writing, and thinking critically, while making learning fun and meaningful.

Maths

- **Multiplication and Division:** Year 3. Multiplying and dividing by 3, 4 and 8. Multiplying a two-digit number by a one-digit number. Year 2. Multiplying and dividing by 2,5,10

Religious Education

- **What is Spirituality?**
- We will be asking big questions and discovering what spirituality means. The children will learn that spirituality is about **awe and wonder**, being inspired by the world around us, and recognising that there is something 'bigger' beyond ourselves.
- We will explore how spirituality connects us to others, fostering a sense of **community and belonging**, and encouraging curiosity and reflection. Through discussion and creative activities, pupils will develop an understanding that spirituality is about asking questions, appreciating beauty, and feeling connected

Why do we use land in different ways?



Science

- **Forces and Magnets:**
We will be exploring the fascinating world of forces and magnets. They will investigate how different surfaces affect the way objects move and discover how magnets can attract or repel each other, as well as which materials are magnetic and which are not.
To make learning meaningful, we will link these ideas to the real world by looking at how magnets are used in recycling processes. This will help children understand how science plays an important role in caring for our environment.

French

- **Landmarks within Paris:** le Sacré-Cœur, la statue de la Liberté, La Tour Eiffel and Le Louvr.
Numbers 0-12.

PSHE

- **Keeping Myself Safe:** To explore potential hazards at home, along with how to stay safe online.

DT

- **Mechanical Systems:** To explore how mechanical systems work and how to use them to design, create and evaluate a moving poster.

<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Settlements, land use and maps: This term, the children will become Land Use Consultants in Ilkley, exploring why we use land in different ways and why communities need a variety of facilities. They will take part in planning activities to help protect and improve our local area, thinking about real-world issues and solutions. • We will also compare the differences between villages, towns, and cities by looking closely at Middleton, Addingham, Ilkley, and Leeds. Through this, pupils will develop an understanding of how land use changes depending on the size and needs of a community. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Let's play tuned percussions: To recognise the notes EGBDF and FACE on the musical stave, and use Glocks and Xylophones to play Hot Cross Buns. 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Continuation of Stop-frame animation • Sequencing sounds: To use Scratch to study motion, sound, and event blocks which they will then use to create their own programs, featuring sequences.
<p style="text-align: center;">Homework overview/reminders</p> <ul style="list-style-type: none"> • Reading daily • Choice of Home projects (see class pages on website) 	<p style="text-align: center;">Enrichment opportunities</p> <ul style="list-style-type: none"> • Local geographical visit linked to Geography topic. • Science Day examining forces and magnets. 	<p style="text-align: center;">How parents/carers can help</p> <ul style="list-style-type: none"> • Continue to read with your child on a regular basis. • Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc. • Encourage your child to use Times Table Rock stars.