



## Curriculum Letter

Year 5  
Spring 1  
January 2026

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.  
  
School Values: The English text will allow our pupils to understand further the values of **compassion, respect and perseverance**.

### Mental Health and Wellbeing

Weekly PSHE lessons, class worry boxes, class Collective Worship, outdoor play, discussion time

#### English

Fiction: *The Arrival* a wordless graphic novel that follows a man who leaves his homeland—where war and mysterious threats loom—to seek a safe and prosperous future for his family in a foreign city. This text lends to our school value of **compassion** and **respect** for others, as well as the **perseverance** of the main protagonist as he searches for a better life.

- Persuasive writing
- Diary writing
- Drama

#### Maths

- Multiplication and Division
- Fractions
- Decimals and Percentages

#### PE

Spiral curriculum based on key skills taught through a range of sports  
P.E is on Tuesday and Thursday

#### Religious Education

Should we forgive others?

- Explore the partner concepts of forgiveness and reconciliation in Christianity.
- Understand how the stories of forgiveness in the New Testament are, for Christian people, a guide to their values and commitments.
- Understand the significance of the death and resurrection of Jesus in relation to the forgiveness of the sins of Christians.

#### Science: Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

#### ANGLO-SAXONS AND SCOTS



#### PSHE: Keeping myself safe

- Spotting bullying
- Dilemmas
- Vaping

#### Computing: Programming

- Use physical computing to explore the concept of selection in programming.
- Learn how to connect and program to control components (including output devices — LEDs and motors).
- Use their knowledge of repetition and conditions when introduced to the concept of selection (through the 'if...then...' structure) and write algorithms and programs that utilise this concept.

#### Music: Let's Play: Tuned percussion

- Play notes on an instrument with care and expression so that they are clear
- Hold a part within a round/ensemble
- Sing or play from memory with accurate pitch
- Use the standard musical notation of semi-quavers, quavers, crotchet, minim, and semibreve to indicate how many beats to play

#### History: Anglo-Saxons and Scots

Anglo-Saxons and Scots. This work will encourage the pupils' understanding of **respect**, appreciating how the past has shaped our home.

- To gain an overview of the significant people and events during the Anglo-Saxon period in Britain.
- To contrast everyday life during the Anglo-Saxon period with modern British lifestyles.

## Compassion Respect Perseverance Service

<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Collage: shield making</li> <li>• Printing: making print blocks</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Districts in Paris</li> <li>• Ordinal number</li> <li>• Time phrase</li> </ul>	<ul style="list-style-type: none"> <li>• To consider broader historical themes of invading and settling before a time when Britain was unified under a single monarch.</li> <li>• To become familiar with historical sources and accurate vocabulary relating to the Anglo-Saxon period.</li> </ul>
<p><b>Home Learning</b></p> <p>Even though these tasks are completed at home, each one offers opportunities for children to <b>serve others</b>—their classmates, families, and wider school community—by sharing learning, contributing ideas, and helping to build a richer learning environment.</p> <p>Follow link: <a href="#">Badger Class - All Saints' CE</a></p>	<p><b>Enrichment opportunities</b></p>	<p><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to regularly read</li> <li>• Continue with times table practise</li> <li>• Talk to your child about their daily learning</li> <li>• Encourage your child to add to the class Padlet, recommending reading books.</li> </ul>