

## Curriculum Letter

Year 2/3


Spring Term 1

January 2026

### Learning Hand in Hand, Together with God

At All Saints' Church of England Primary School, we are rooted in God's love, serving our community with compassion, perseverance, and respect at the heart of everything we do.

Focus: **Respect** – showing respect for other cultures and in looking after our environment

<b>Mental Health and Wellbeing</b> Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports.	
<b>English</b> <b>Drama based learning: We Are Land Use Consultants in Ilkley</b> <ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Formal letter writing</li> <li>Poetry: Kennings</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li><b>Multiplication and Division:</b> Year 3. Multiplying and dividing by 3, 4 and 8. Multiplying a two-digit number by a one-digit number. Year 2. Multiplying and dividing by 2,5,10</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li><b>What is Spirituality?</b> To understand that spirituality is about awe and wonder, asking questions, being inspired and being aware of something 'bigger' outside of ourselves. To know that spirituality encompasses a sense of community and connection between human beings.</li> </ul>	
<b>Science</b> <ul style="list-style-type: none"> <li><b>Forces and Magnets:</b> To compare how things move on different surfaces and observe how magnets attract or repel each other and attract some materials and not others</li> </ul>	<b>Why do we use land in different ways?</b> 		<b>PSHE</b> <ul style="list-style-type: none"> <li><b>Keeping Myself Safe:</b> To explore potential hazards at home, along with how to stay safe online.</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li><b>Landmarks within Paris:</b> le Sacré-Cœur, la statue de la Liberté, La Tour Eiffel and Le Louvr.</li> <li><b>Numbers 0-12.</b></li> </ul>			<b>DT</b> <ul style="list-style-type: none"> <li><b>Mechanical Systems:</b> To explore how mechanical systems work and how to use them to design, create and evaluate a moving poster.</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li><b>Settlements, land use and maps:</b> To understand why we use land in different ways. To look at the difference between villages, towns and cities by examining Middleton, Addingham, Ilkley and Leeds.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li><b>Let's play tuned percussions:</b> To recognise the notes EGBDF and FACE on the musical stave, and use Glocks and Xylophones to play Hot Cross Buns.</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li><b>Continuation of Stop-frame animation</b></li> <li><b>Sequencing sounds:</b> To use Scratch to study motion, sound, and event blocks which they will then use to create their own programs, featuring sequences.</li> </ul>	
<b>Homework overview/reminders</b> <ul style="list-style-type: none"> <li>Reading daily</li> <li>Choice of Home projects (see class pages on website)</li> </ul>	<b>Enrichment opportunities</b> <ul style="list-style-type: none"> <li>Local geographical visit linked to Geography topic.</li> <li>Science Day examining forces and magnets.</li> </ul>	<b>How parents/carers can help</b> <ul style="list-style-type: none"> <li>Continue to read with your child on a regular basis.</li> <li>Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc.</li> <li>Encourage your child to use Times Table Rock stars.</li> </ul>	