

All Saints' Long Term Plan – 2025-2026

Year 2/3



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Subject	What were the key changes in Britain from the Stone Age to the Iron Age?		Why do we use land in different ways?	What was life like in Ilkley during the Victorian period?	How does your garden grow?	Volcanoes and Earthquakes
English	Fiction: Red Prince Non-Fiction: How to Wash a woolly Mammoth Poetry: List poems	Fiction: The Cave Explorer Non-Fiction: Annette Laming-Emperaire	Fiction: Lifted/adrift (short films) Poetry: Kennings	Fiction: Ottoline - Non-Fiction: Letter Writing- linking schools /YLA	Fiction: Minpins Non-Fiction:	Fiction: Fables When the Giant Stirred (legend) Poetry: Volcano Poetry (Free Verse)
Science	Weather and Seasons Observe and talk about changes in the weather and the seasons. Observe and describe weather associated with the seasons and how day length varies. Locate hot /cold areas of the world in relation to the Equator and the North and South Poles Look at weather across the world Use world maps	Animals including humans Identify that animals, including humans, need the right types and amount of nutrition. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Explore which part of the body is associated with each sense.	Forces and magnets Compare how things move on different surfaces Describe magnets as having 2 poles and predict whether 2 magnets will attract or repel each other, depending on which poles are facing. Observe how magnets attract or repel materials and identify some magnetic materials	Light Recognise that we need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces and that light from the sun can be dangerous. Recognise how shadows are formed and find patterns in the way that the size of shadows change.	Plants Identify and describe the functions of different parts of flowering plants and the requirements of plants for life and growth. Investigate the way in which water is transported within plants. Explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Rocks and Soils Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

R.E	What is it like to follow God? C1.1 What does it mean to belong to a community of belief? (Pathway 1)	How do Jews remember God's covenant with Abraham and Moses?	What is spirituality and how do people experience this?	Why do Christians call the day Jesus died 'Good Friday'?	What is the Trinity?	Who can inspire us? F1.12 How and why do we care for others? (Pathway 3)
Art		Drawing/ Textile (weaving) All About Me Drawing skills - Self-portraits / faces Colour and oil pastel / soft pastel Picasso		3D Sculpture and collage	Printing- William Morris Into the Woods Monoprinting	Painting Drawing -Natural objects- twigs, flowers, leaves, tree bark etc. Andy Goldsworthy
Computing 1	3.1 Connecting computers	3.2 Stop-frame animation	3.3 Sequencing sounds	3.4 Branching Databases	3.5 Desktop publishing	3.6 Events and actions in Programs
DT	Shell Structures (Kite structure)		Mechanisms/ Mechanical systems-		Cooking & Nutrition	
Geography			Settlements (Land Use) Ilkley over time Explore what a settlement is and identify different types of settlement. Think about how land used in Ilkley. Carry out some local fieldwork. Use ordinance survey maps to identify settlements and land use. Use and understand 4 figure grid references Map symbols and key Sketch maps		Food and Farming Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. What items come to Yorkshire from Europe and why? Look at land use, trade links, distribution and different types of farming (from field to shop).	<u>Earthquakes and Volcanoes (mountains)</u> Look at the formation of volcanoes. Where in the world are they in relation to the equator? What are the causes of earthquakes? Where are the tectonic plates?

History	What were the key changes in Britain from the Stone Age to the Iron Age?			Local Study: What was life like in Ilkley during the Victorian period?		
	Stone Age	Iron Age and Bronze Age		lives of significant individuals in the past Isambard Kingdom Brunel, George Stephenson.		
MFL Y3	Niveau Bleu Module 1	Niveau Bleu Module 2	Niveau Bleu Module 3	Niveau Bleu Module 4	Niveau Bleu Module 5	Niveau Bleu Module 6
Music	Shape Rhythms	Singing Techniques	Let’s Play: Tuned Percussion		BBC Ten Pieces	Experimental Music in the style of STOMP (natural elements)
P.E	Spiral PE					
PSHE	Me and my relationships	Valuing Differences	Keeping Myself Safe	Rights and responsibilities	Being my Best	Growing and Changing
Vision and Values	English- Perseverance, compassion (Red Prince) D&T- Perseverance P.E- perseverance, respect, compassion.	History- Perseverance English- Compassion, Perseverance, respect	English- compassion, perseverance	English- Compassion, respect, History- service, Perseverance	English- compassion, perseverance, respect, service	English- Compassion,
Visits	Church- covenants			Kirkstall Museum	Harlow Carlow	

