



## Religious Education Long Term Overview

**Academic year 2023-24**

		Autumn Term		Spring Term		Summer Term	
<b>EYFS:</b>							
<b>Reception</b>	Knowledge and understanding of our world focusing on Religious world festivals and <b>Understanding Christianity.</b>	How do people celebrate Autumn festivals?	Why do Christians perform nativity plays at Christmas?	Why is the word 'God' so important to Christians?	Why do Christians put a cross in an Easter garden?	How can we care for our wonderful world?	Which places are special to us?
<b>KS1</b>							
<b>Year 1</b>	<b>Christianity</b> religious focus with an introduction to <b>Islam</b> , alongside ideas across world views.	How do we celebrate special events?	Why does Christmas matter to Christians? UC Unit 1:3	Which books and stories are special?	What do Christians Believe God is like? UC Unit 1:1	How and why do we care for others?	What does it mean to belong to a church or mosque?
<b>Year 2</b>	<b>Islam</b> Religious focus alongside Christianity and ideas across world views.	What does an Islamic believer look like?	How is new life welcomed?  Do all Churches look the same at Christmas?	What is the good new Jesus brings? UC Unit 1:4	Why does Easter matter to Christians? UC Unit 1:5	How and why do people pray?	Who made the world? UC Unit 1:2 How do Muslims view the world?



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KS2		Autumn Term		Spring Term		Summer Term	
LKS2:							
<b>Year 3</b>	Introduction to <b>Judaism</b> religious focus alongside Christianity, Islam and other world views	What is it like to follow God? UC Unit 2A.2	How do Jews remember God's covenant with Abraham and Moses? 3.1	What is the Trinity? UC Unit 2A.3	Why do Christians call the day Jesus died 'Good Friday'? UC Unit 2A.5	What is Spirituality and how do people experience this? 3.2	Who can inspire us? 3.5
<b>Year 4</b>	Further focus on <b>Judaism</b> and an introduction to <b>Sikhism</b> alongside Christianity, Islam and other world views.	What do Christians learn from the creation story? UC Unit 2A.1 What do the creation stories tell us? 3.4	How are important events remembered? 4.1	What kind of world did Jesus want? UC Unit 2A.4	What faiths are shared in our country? 4.2	When Jesus left, what was the impact of the Pentecost? UC Unit 2A.6	Why are Gurus at the heart of Sikh belief and practice? 4.4
UKS2:							
<b>Year 5</b>	Religious focus draws upon knowledge of previous learning developing theology, diversity and moral decision making.	What does it mean if God is Holy and Loving? UC Unit 2B.1	What values are shown in codes for living? 5.2	Should we forgive others? 5.3	What difference does the resurrection make for Christians? UC Unit 2B.7	What kind of king is Jesus? UC Unit 2B.8	Creation and Science: conflicting or complementary? UC Unit 2B.2
<b>Year 6</b> (For 23/24 to complete Year 5 units of work)	Religious focus draws upon knowledge of previous learning developing theology, diversity and moral decision making.	How can following God bring freedom and justice? UC Unit 2B.3	Why are some journeys and places special? 5.1	Was Jesus the Messiah? Unit 2B.4 Incarnation UC Unit 2B.4	How do Sikhs show commitment? 6.1	How does growing up bring responsibilities? 6.3	How do Jews remember the Kings and Prophets in worship and life? 6.4