

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• Planning is consistent and progressive around skills</li> <li>• Implementation of Spiral PE assessment from KS1 – UKS2</li> <li>• CPD sessions / staff meetings led linked to SPIRAL skill-based teaching - Coach led team teaching CPD sessions with support staff / lead of PE.</li> <li>• Staff voice templates completed.</li> <li>• Large range of lunchtime and afterschool sports activities on offer, opened at some stage to all year groups.</li> <li>• Cluster inter-school coaching in school (IGS Sports league).</li> <li>• Stock levels/ condition monitored regularly - new equipment purchased linked to a range of sports.</li> <li>• Pupil voice developed through Sports Council / input into Headteacher newsletter.</li> <li>• PE star of the week implemented from F-Year 6, along with SPIRAL boards to promote the subject across school.</li> <li>• Lessons observed by PE lead across school</li> <li>• PE Policy updated, in line with SPIRAL</li> <li>• Annual Sports Day sessions have taken place, from Foundation, through to Year 5/6, at Ilkley Rugby Club, utilising local links.</li> <li>• School ITT programme content delivery includes PE – led by coordinator – as part of training.</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD events linked to Spiral PE delivery.</li> <li>• Assessment across school fully-embedded across school, based around Spiral PE skills.</li> <li>• Additional pre-school/post-school clubs afforded for children across school.</li> <li>• Continue to invite famous/successful sports people into school to inspire and motivate children.</li> <li>• Obtain a school kit/hoodie for pupils attending extra-curricular club fixtures – boost feeling of being part of a team</li> <li>• Develop system for allocating staff to fixtures</li> <li>• Provide staff with school-branded wear for extra-curricular events (part of team / safeguarding)</li> <li>• Maintain sport displays – Sport Council</li> <li>• Continue to monitor equipment/cupboard in line with needs</li> <li>• Training of new LTS staff with sporting activities in line with behaviour policy</li> <li>• Work towards Quality Mark for PE</li> <li>• Monitoring of participation levels in extra-curricular activities, ensuring broad range on offer that are accessible to all pupils</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46/55 – 84%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47/55 – 85%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48/55 – 87%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/223		Total fund allocated: £18,930.00	Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:
				24.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Employment of subject specialist from SPIRAL PE to ensure high quality PE provision.</b></p> <ul style="list-style-type: none"> <li>All children physically active, taking part in two PE sessions during the school week. Foundation is flexible with this.</li> <li>Children are developing key, adaptable and progressive skills.</li> <li>Provides a broad range of activities and sports.</li> <li>High engagement levels.</li> <li>Aids increased pupil participation in competitive sport</li> <li>Observations / Assessment data indicates children across school developing ranging key skills.</li> </ul>	<p>Quality first teaching of PE (skills based).</p> <p>Clear progression of skills in sports.</p> <p>Clear assessment of PE levels on a termly basis.</p> <p>Continuous review of provision (audit) to meet the needs and passions of children within school.</p> <p>Review to make sure skills are being taught to children ready for upcoming competitions. Link up learning – e.g. Teaching of hockey prior to hockey competitions in line with IGS sport’s league.</p> <p>Audit resources and equipment Identify which</p>	<p>SPIRAL PE licence - <b>£800</b></p> <p>Play equipment installation and maintenance - <b>£1440.00</b></p> <p>Cycle shelter installation - <b>£2346.00</b></p> <p><b>Total: £4586</b></p>	<p>Children’s participation and enjoyment combined with their improved skill level is evident. Children have been able to verbalise this – Sport Council / Pupil voice.</p> <p>Children developing key skills, indicated in annual assessment results</p> <p>Children’s achievements and attitudes in competitions.</p> <p>More children are participating in sport at lunchtimes/before/after school.</p> <p>Children are returning to classrooms learning ready.</p>	<p>Training by PE coordinator to implement sporting activities at lunchtime (develop members of Sports Council to become ‘Play Leaders’).</p> <p>Ensuring that staff are continued to be supported with CPD opportunities to develop confidence.</p> <p>Staff can actively use the assessment criteria provided by Spiral to freely discuss each child’s strengths in differing PE skills.</p> <p>Continue to monitor PE resources and build into the budget continued provision for high quality resources to be maintained.</p>

<ul style="list-style-type: none"> <li>• Pupil voice / Sport areas indicate a high interest and motivation in PE</li> </ul> <p><b>Club provision:</b></p> <ul style="list-style-type: none"> <li>• Children from all years have had the opportunity to take part in clubs at lunchtime or after school. E.g. Foundation multi-sports.</li> <li>• The IGS Sports league has also provided additional coaching sessions / competitive settings for all of KS2.</li> <li>• Children spend their lunchtime being physically active.</li> <li>• Contributes towards the engagement of children in regular physical activity.</li> <li>• Aids towards children’s participation in competitive sport.</li> </ul>	<p>equipment is required to have the most impact of children’s learning and participation in PE. Regular checks for wear and tear and resources replenished as needs require.</p>		<p>Children can talk about achievements.</p>	
<p><b>Provision of swimming for Year 4 children:</b></p> <ul style="list-style-type: none"> <li>• Improve equipment impacting on the quality of PE sessions and the numbers of children participating in a particular sport at any one time. Enables teachers to deliver more precise lessons. Contributes towards good engagement.</li> </ul>	<p>Improved skill and confidence in swimming for all children.</p>		<p>High levels of achievement in swimming with all children making good progress and demonstrating confidence in water.</p> <p>Progress being made in sessions is accelerated due to teachers having more high-quality resources – maximum time spent on skill development.</p>	<p>Teachers attend sessions at the pool as well as support staff to build in sustainability and maintain the high profile of swimming.</p>

<p><b>Encouragement of active travel to school:</b></p> <ul style="list-style-type: none"> <li>Children active during non-school hours</li> <li>Children arrive at school energised and ready to learn</li> </ul>	<p>Improved storage facilities for bikes and scooters.</p>		<p>New swimming support resources have been purchased to aid engagement.</p> <p>Children's enjoyment of PE is evident in sessions.</p> <p>Children using new shelter on daily basis.</p>	<p>Monitor travel to/from school on half-termly basis (sports council)</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p><b>Percentage of total allocation:</b> <b>0.52%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>Sports Days provided for each phase within school, during summer term.</li> <li>Sporting Star of the week undertaken within each year group.</li> <li>Sports Council created.</li> <li>Pupil voice collected during term 1, 2 and 3, across school.</li> </ul>	<p>SPIRAL key skills outlined on poster across school.</p> <p>Achievements celebrated in classes and on key stage display boards.</p> <p>Sport also regularly promoted on school newsletters.</p> <p>Sport Council undertake regular meetings.</p>	<p>Ilkley Rugby club venue hire - <b>£100</b></p> <p><b>Total: £100</b></p>	<p>Children are enthusiastic about sharing their achievements, which gives them recognition on a wider scale and builds their confidence and sense of self.</p> <p>Children share their ideas for leading games at playtime. Children discuss their developing, adaptable skills.</p> <p>Children can discuss their opportunities for sport in school.</p>	<p>Continue to encourage and celebrate all children's sporting achievements.</p> <p>Continue working/meeting with Sports Council throughout the year. Take feedback from children on the success or improvement on activities.</p> <p>Children continue to have clear understanding of their key skills in PE. This is clear to them and staff.</p> <p>Reflect on successes / potential improvements for Sports Day in 2023. This can be through discussions with staff/children.</p>

<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers attend further PE training to support them with their delivery/assessment of PE.</li> <li>Increased priority of PE and confidence for staff teaching will improve the overall quality of PE.</li> <li>CT to lead a session on assessment to all staff.</li> </ul>	Identify and attend quality training. Filter training back in school for wider impact.	<b>Total: £0</b>	Continue to take staff feedback throughout the academic year.	Develop LTS training in line with school sport/PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>During the academic year, PE has become 'skill-based', rather than sport-based, meaning children experience a range of different sports and recognise their developing skill set.</li> <li>A range of sports clubs provided have been provided for all year groups.</li> <li>Sports Days provided for all children.</li> <li>Residential / clip n' climb visit for Year 6 has taken place– caving, problem solving, archery etc.</li> <li>Since January, children across school have taken part in regular forest school sessions, in a designated on-site area.</li> </ul>	<p>Full participation in all activities from all children.</p> <p>An enjoyment of something new. Being able to share with other people what it was that they have liked/disliked about any of the new activities they have been exposed to. Pupil voice.</p>	<p>PE Partner after school &amp; lunchtime clubs - <b>£2245</b></p> <p>Lunchtime playleader salary - <b>£10442.12</b></p> <p>Year 6 Clip n' Climb visit - <b>£594.00</b></p> <p>Forest School leader salary - <b>£962.88</b></p> <p><b>Total: £14,244</b></p>	<p>Increased confidence of children. The manner with which they talk about their experiences. How children encouraged each other to participate and succeed. Pupil voice feedback.</p>	<p>Continue to plan in such events, evaluate successes and build on improving provision each year. For example, reintroduction of 'running club' this year.</p> <p>Continue to find different sports to introduce the children to and to build upon local relationships/pathways with local clubs, making community links for the future.</p> <p>Generate PE survey to garner levels of whole-school participation in clubs. What clubs are popular? What additional clubs could be run? What are the barriers preventing those from attending?</p> <p>Look for further opportunities for whole-school involvement in previously popular</p>

<ul style="list-style-type: none"> <li>• As a result of the above:</li> <li>• All children are physically active for sustained periods of time.</li> <li>• Opportunities are provided for pupils to become physically confident in a way, which supports their health and fitness.</li> <li>• Offer a diverse range of sporting opportunities to ignite as much interest as possible.</li> </ul>				<p>'days', e.g. skipping workshop and dance days, sports council-led events, house competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Sports Clubs provided across school.</li> <li>• Sports Days – every child, every event!</li> <li>• IGS sports league for competitive fixtures and coaching.</li> </ul>	<p>Timetable fixtures.</p> <p>Integrate league sports into our long-term plan for teaching to ensure children maximum enjoyment and success/improvement in particular sports.</p> <p>Children's confidence increases to take part in competitions.</p> <p>Children feel they have opportunities to try ranging sports.</p> <p>Children sharing a passion for a sport.</p>	<p>IGS Sports League –</p> <p>Total: £</p>	<p>Continued participation and enjoyment in events.</p> <p>100% of children who want to take part in fixtures are given the opportunity to do so.</p> <p>Pupil voice/Sport Council feedback.</p> <p>Increased confidence from successes. Confidence from support of each other and the development of team spirit.</p>	<p>Funding identified to participate in fixtures again 2023-24.</p> <p>Continue to develop PE long-term plan in line with Spiral PE, to support children in their achievements in fixtures.</p> <p>Promote participation / successes around school.</p> <p>Promote fixtures in Collective Worship.</p>

	Development of good sportsmanship and celebration of success.			
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**PE Grant expenditure breakdown**

<b>Payments for Academic Year</b>	<b>Total: 18,930.00</b>	<b>Payments breakdown</b>			
<b>September 2022 - August 2023</b>		<b>Nov -22</b>		<b>May - 23</b>	

<b>Accounted for above</b>	
<b>SPIRAL PE licence</b>	£800.00
<b>PE Partner before school &amp; lunchtime clubs</b>	£2245.00
<b>Ilkley Rugby Club Venue Hire</b>	£100
<b>Lunchtime playleader salaries</b>	£10,442.12
<b>NBB Outdoors - Activity Table</b>	£1440.00
<b>Cycle Shelter</b>	£2346.00
<b>Year 6 Clip n' Climb visit</b>	£594.00
<b>Forest School Staff Salary</b>	£962.88

**Total: £18,930.00**