



Geography Curriculum Map 2023-2024

	Autumn UK	Spring National	Summer International
Year 1	2wk block Seasonal Weather Patterns (around school) <u>Around our School</u> Journey to school Physical and Human Features of Ilkley Aerial photos Simple map work Single compass direction Field work around school	2wk block Seasonal Weather Patterns (UK) <u>We are Britain</u> Name and locate the four countries and capital cities of the UK and the surrounding Seas maps/atlases/globes human features of city/town	2wk block Seasonal Weather Patterns (Hot and cold areas of the world) <u>Hot and cold</u> Locate hot /cold areas of the world in relation to the Equator and the North and South Poles Look at weather across the world Use world maps
Year 2	<u>Where we live - Ilkley</u> Plans and keys Maps and map symbols Compass direction Fieldwork around Ilkley Ariel photographs Plan perspectives	<u>Seaside</u> Look at the physical and human features of the Seaside. Label these features using coastal vocabulary. Using maps identify the 5 oceans of the world and the 7 continents Atlases and globes Locational and directional language	<u>Island Home</u> The children will study a locality different to ours. They will make comparisons between the small island of Coll just off the coast of Scotland that of Sydney Australia. They will study maps (including world maps), look at aerial photos, landmarks, symbols + keys_locating continents Atlases and globes
	Autumn UK	Spring European	Summer International
Year 3	<u>Land use and settlements Ilkley over time</u> Economic activity, land use, field work Physical and human features Hills Local fieldwork – Ordinance survey maps 4 figure grid references Map symbols and key Sketch maps	<u>Settlements linking to Food and Farming</u> What items come to Yorkshire from Europe and why land use, trade links, distribution, different types of farming, (from field to shop) hills Marine	<u>Earthquakes and Volcanoes (mountains)</u> formation of volcanoes, where in the world are they in relation to the equator and causes of earthquakes (where are the tectonic plates?)
Year 4	<u>Yorkshire</u> Name and locate counties and cities of UK, transport links, infrastructure, major cities, compare Leeds v Bradford Sketch map and plans Ordinance survey maps 4 figure grid references	<u>Europe (including location of Russia)</u> Continent, countries, capital cities, rivers Comparison of Coutances = Ilkley's twin describing topographical features Locate on world maps, atlases and globes Digital/computer mapping	<u>Rainforests – South America</u> Brazil Biomes, equator, deforestation Vegetation belts Identify human and physical features Countries and major cities in South America

<p>Year 5</p>	<p><u>Raging Rivers/River Landscapes</u> Hills, water cycle, effects on landscape, British Isles physical geography map work, debate on dams, Field work – River Wharfe 8 points of a compass 4 and 6 figure grid references Sketch maps, plans and graphs</p>	<p><u>Trade Links and Fairtrade</u> What is 'trade'? Explore the UK's trade links with Europe today and in the past, finding out about how goods are imported and exported and the methods of transport used Marine</p>	<p><u>Extreme Environments</u> From deserts to polar regions Look at how severe weather (heat waves, freezes, heavy downpours, tornadoes, tropical cyclones and floods) or climate conditions can cause devastating impacts on communities and agricultural and natural ecosystems Vegetation belts</p>
<p>Year 6</p>	<p><u>From the Lakes to the Rockies</u> Features of mountains, changes over time comparison of regions of UK (Lake District) with North America (Rockies) Human and physical features comparison Countries and major cities in North America Maps</p>	<p><u>Coasts – distribution of natural resources</u> physical and human features of coasts Distribution of natural resources including energy, food, minerals and water Marine</p>	<p><u>Locational knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. Vegetation belts</p> <p>Study of a piece of fieldwork – climate zones and temperature change Geographical Information Systems</p>