



## Curriculum Letter

Year 3

Summer Term 2


June 2023

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b>		<b>PE</b>	
Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.		Spiral curriculum based on key skills taught through a range of sports. Tuesdays and Wednesdays.	
<b>English</b>	<b>Maths</b>	<b>Religious Education</b>	
<ul style="list-style-type: none"> <li>• Sherlock Holmes and the Adventure of the Speckled Band</li> <li>• Myths and Legends</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Who can inspire others and us?</li> </ul>	
<b>Science</b>	<b>Volcanoes and Earthquakes</b>		<b>Geography</b>
<ul style="list-style-type: none"> <li>• Rocks and soils</li> </ul>			<ul style="list-style-type: none"> <li>• Volcanoes and earthquakes</li> </ul>
<b>French</b>	<b>Art</b>		<b>PSHE</b>
<ul style="list-style-type: none"> <li>• To talk about what landmarks there are in London</li> <li>• To be able to use a speaking frame to ask and answer a variety of questions: <i>en vacances</i> - on holiday <i>je suis</i> - I am</li> </ul>			<ul style="list-style-type: none"> <li>• Painting</li> </ul>
<b>DT</b>	<b>Music</b>		<b>Computing</b>
<ul style="list-style-type: none"> <li>• Shell structures</li> </ul>	<ul style="list-style-type: none"> <li>• Be a songwriter</li> </ul>		<ul style="list-style-type: none"> <li>• 3.6 Events and actions in programmes</li> </ul>
<b>Homework overview/reminders</b>	<b>Enrichment opportunities</b>		<b>How parents/carers can help</b>
<ul style="list-style-type: none"> <li>• Reading daily</li> <li>• Weekly spellings (<b>Tuesdays</b>)</li> <li>• Maths and English activity set on a <b>Friday</b> based on prior learning. These tasks will be handed in the following <b>Thursday</b></li> </ul>	<ul style="list-style-type: none"> <li>• Linking Schools Visit</li> <li>• DT / French day building French monuments</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to read with your child on a regular basis</li> <li>• Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc</li> <li>• Encourage your child to use Times Table Rock stars</li> </ul>

