



Curriculum Letter

Year 2

Summer term 2

June 2023

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

<p align="center">Mental Health and Wellbeing</p> <p>Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>		<p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Wednesday and Friday</p>	
<p align="center">English</p> <ul style="list-style-type: none"> • Reading - The Lighthouse Keeper's Lunch, Seaside poems, Grace Darling story • Writing – setting description, alternative view point Comic strip retell, sea creature report • Grammar/Punctuation - conjunctions, apostrophes for possession, revision of all punctuation 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Time • Fractions • Statistics • Weight and capacity • Revision of the 4 rules 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • How and why do people pray? 	
<p align="center">History/Geography</p> <ul style="list-style-type: none"> • Name the 5 oceans of the world • Identify physical and human features of the seaside • Look at how the seaside has changed over time • Find out what Grace Darling achieved. 	<p align="center">The Seaside</p> 		<p align="center">PSHE</p> <ul style="list-style-type: none"> • Growing and Changing: RSE related
<p align="center">Science</p> <ul style="list-style-type: none"> • Animals including human - Life cycles - children will learn that animals, including humans, have offspring which grow into adults. They will look at the life cycle of a human, chicken, frog and butterfly. 	<p align="center">Music</p> <p>Sun, sea and song</p> <ul style="list-style-type: none"> • To sing accurately following the melody • Recognise changes in timbre, dynamics and pitch 	<p align="center">Art/DT</p> <ul style="list-style-type: none"> • Observational drawings – shells • Impressed printing of shell • Look at work of artist Lynette Amelie • Design and make a moving bathing machine 	
	<p align="center">Computing</p> <ul style="list-style-type: none"> • Programming quizzes –sequencing commands 	<p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> • Read with your child on a regular basis • Help your child tell the time – to the nearest 5 minutes • Talk with your child about the different seaside places they have visited. Find them on a map? Can they name the 5 oceans and 7 continents? 	
<p align="center">Homework overview</p> <ul style="list-style-type: none"> • Reading: daily practice • Spelling – out Fri in Wed • Maths – out Fri, in Wed 	<p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> • Water safety workshop- 21st June • Sports day- 3rd July • Transitional activities 		