



Curriculum Letter

Year 2

Summer term 1


April 2023

Learning Hand in Hand, Together with God

All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

Mental Health and Wellbeing Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom		PE Spiral curriculum based on key skills taught through a range of sports P.E is on Wednesday and Friday	
- English	Maths	Religious Education	
<ul style="list-style-type: none"> • Reading - The Day the Crayons Quit • Writing – letters, Leaflet about Our School • Grammar/Punctuation - types of sentences, expanded noun phrases, apostrophes 	<ul style="list-style-type: none"> • Fractions • Time • Position and direction • Revision 	<ul style="list-style-type: none"> • Creation story • Who made the world? UC unit 1:2 • How do Muslims view the world? 	
Science	What lives around our school?		PSHE
<ul style="list-style-type: none"> • Plants: Growing seeds <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			<ul style="list-style-type: none"> • Being my best: keeping healthy, growth mind-set, goal setting and achievements
Science	Music		Art/DT
<ul style="list-style-type: none"> • Living things and their habitats : Micro habitats <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<ul style="list-style-type: none"> • Dinosaurs • To explore the difference in spikey and smooth in the context of music. • To come up with simple patterns using drums 		<ul style="list-style-type: none"> • Observational drawings – leaves/flowers using pencil, pastel or charcoal • Impressed printing of leaves • Create pictures in the style of Georgia O’Keefe
Homework overview		Computing	
<ul style="list-style-type: none"> • Reading: daily practice • Spelling – out Friday, in Thursday • Maths – out Friday, in Wednesday 		<ul style="list-style-type: none"> • Making Music – Using a computer as a tool for exploring rhythms and melodies 	
Enrichment opportunities		How parents/carers could help	
<ul style="list-style-type: none"> • Explore local habitats – Bluebell wood • Visit to Nell Bank (21st April) to explore habitats 		<ul style="list-style-type: none"> • Read with your child on a regular basis • Go over previous spellings/rules/maths • Explore the different habitats in your garden/local area. What lives there? Identify different spring flowers, explore mini beast habitats in the garden and observe the signs of Spring around. 	