



## Curriculum Letter

Year 1

Summer 1

April 2023

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Monday and Wednesday for 1M and Wednesday and Friday for 1MS.	
<b>- English</b>	<b>Maths</b>	<b>Religious Education</b>	
<ul style="list-style-type: none"> <li>• Reading- Katie in London, Katie in Scotland, Paddington at the Palace.</li> <li>• Writing- London leaflets, Nessie newspaper report.</li> <li>• Poetry- Rhyming poetry.</li> <li>• Phonics- Review Phase 5 GPC's in preparation for phonics screening check.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division.</li> <li>• Fractions.</li> </ul>	<ul style="list-style-type: none"> <li>• How and why do we care for others?</li> </ul>	
<b>Science- Plants</b>	<b>We are Britain!</b>		<b>Art/DT</b>
<ul style="list-style-type: none"> <li>• Understand that seeds grow into plants.</li> <li>• Identify the basic parts of a plant and tree.</li> <li>• Understand that different plants can grow in the same environment.</li> <li>• Deciduous and evergreen trees comparison</li> <li>• Record the growth of a plant.</li> </ul>			<ul style="list-style-type: none"> <li>• Collage creation of United Kingdom.</li> <li>• Drawing and collages of the four flowers of the United Kingdom- daffodil, shamrock, rose, thistle.</li> <li>• London landmarks- designing, making and evaluating structures.</li> </ul>
<b>Geography</b>	<b>Music</b>	<b>PSHE</b>	
<ul style="list-style-type: none"> <li>• Name and locate the four countries and capital cities in the United Kingdom on a map.</li> <li>• Explore Scotland, England, Northern Ireland and Wales and identify human and physical features in each country.</li> <li>• Using world maps, atlases and globes.</li> </ul>	<ul style="list-style-type: none"> <li>• Dinosaurs.</li> <li>• Sun, Sea and Song.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Being my best:</b> keeping healthy, growth mind-set, goal setting and achievements.</li> </ul>	
<b>Computing</b> Creating media- Digital writing		<b>How parents/carers could help</b>	
<b>Homework overview</b>	<b>Enrichment opportunities</b>		<ul style="list-style-type: none"> <li>• Explore nature in your locality and study the plants and trees around you. Go on a Spring plant hunt!</li> <li>• Bring some photos of United Kingdom countries you may have visited!</li> <li>• Attend phonics screening meeting for parents- Thursday 4<sup>th</sup> May to support reading and phonics learning at home.</li> </ul>
<ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Friday, in Thursday</li> </ul>	<ul style="list-style-type: none"> <li>• Road safety workshop- PSHE.</li> <li>• Summer walk to draw seasonal flowers and observe seasonal changes.</li> </ul>		