



## Curriculum Letter

Year 3

Spring Term 2


February 2023

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*“Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” (Colossians 3:17)*

<b>Mental Health and Wellbeing</b>		<b>PE</b>	
Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.		Spiral curriculum based on key skills taught through a range of sports. Tuesdays and Wednesdays.	
<b>English</b>	<b>Maths</b>	<b>Religious Education</b>	
<ul style="list-style-type: none"> <li>• Fiction: The Minpins</li> <li>• Non-Fiction: Persuasive adverts</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division (2)</li> <li>• Length and perimeter</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• What is spirituality?</li> </ul>	
<b>Science</b>	<b>VICTORIAN ILKLEY</b>		<b>History</b>
<ul style="list-style-type: none"> <li>• Working scientifically using fair testing and scientific enquiry to develop our understanding of how to carry out effective scientific investigations.</li> </ul>	 <p style="font-size: small; text-align: center;">The Clove in 1900 Image thanks to Mike Dixon</p>		<ul style="list-style-type: none"> <li>• Using historical enquiry to answer the questions: <ul style="list-style-type: none"> <li>• What was life like in Victorian Ilkley?</li> <li>• How has Victorian Ilkley impacted the way Ilkley is today?</li> </ul> </li> </ul>
<b>French</b>	<b>Music</b>		<b>Art</b>
<ul style="list-style-type: none"> <li>• Landmarks within Paris</li> <li>• Numbers 0-12</li> <li>• The conjunction <i>et</i> (<i>and</i>)</li> <li>• The adverb <i>aussi</i> (<i>also</i>)</li> </ul>			<ul style="list-style-type: none"> <li>• Developing Printing skills through the works of William Morris</li> </ul>
<b>DT</b>	<b>Enrichment opportunities</b>		<b>Computing</b>
<ul style="list-style-type: none"> <li>• Mechanical systems- links and levers. Designing a mechanical poster</li> </ul>			<ul style="list-style-type: none"> <li>• 3.4 Branching Databases</li> </ul>
<b>Homework overview/reminders</b>	<b>How parents/carers can help</b>		
<ul style="list-style-type: none"> <li>• Reading daily</li> <li>• Weekly spellings (<b>Tuesdays</b>)</li> <li>• Maths and English activity set on a <b>Friday</b> based on prior learning. These tasks will be handed in the following <b>Thursday</b>.</li> </ul>			<ul style="list-style-type: none"> <li>• Continue to read with your child on a regular basis.</li> <li>• Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc.</li> <li>• Encourage your child to use Times Table Rock stars.</li> </ul>