

All Saints' Long Term Plan – 2022-2023

Year 1



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Subject	Wonderful me!	Games and toys	We are Britain (Ilkley/UK focus)	Curiosities (Mary Anning)	We are Britain (London/UK focus)	Polar regions
English	<p>Fiction Elmer Funny Bones</p> <p>Non-fiction Florence Nightingale & Mary Seacole- diary entry and fact file The body</p> <p>Poetry Autumn</p>	<p>Fiction Dogger Lost at the toy museum Nutcracker</p> <p>Non-fiction Features of non-fiction The history of toys</p>	<p>Fiction Percy the Park Keeper (One Snowy Night) Percy the Park Keeper (A Flying Visit)</p> <p>Poetry Winter/Snowflakes</p>	<p>Fiction Tyranausaurus Drip Dear Dinosaur</p> <p>Non-fiction Dinosaurs- fact books Mary Anning facts</p>	<p>Fiction Katie in London Katie in Scotland</p> <p>Non-fiction London leaflet Nessie newspaper report</p>	<p>Fiction The Last Polar Bear Lost and Found</p> <p>Non-fiction Fact files about the polar regions</p> <p>Poetry Summer</p>
Science	<p>Animals including humans: Identify, name and label the basic parts of the human body Senses</p>	<p>Everyday materials: Identify & name & compare everyday materials</p> <p>Seasonal Changes: Weather & day length</p>	<p>Seasonal Changes: Weather & day length</p> <p>Everyday materials: Understanding materials and their properties To perform simple tests</p>	<p>Animals including humans: Carnivores, herbivores and omnivores, Structure of animals</p>	<p>Seasonal Changes: Weather & day length</p> <p>Plants Identify common plants & their basic structure</p>	<p>Seasonal Changes: Weather & day length</p> <p>Animals, including humans Describe and compare the structure of a variety of common animals, including pets</p>

R.E	How do we celebrate special events? (Harvest)	Why does Christmas matter to Christians? UC Unit 1:3	Which books and stories are special?	What do Christians Believe God is like? UC Unit 1:1	How and why do we care for others?	What is the good new Jesus brings? UC Unit 1:4
Art	Observational drawing: self Portraits Hand printing & Patterns Picasso Faces	Observational drawing: autumn/winter trees and toys Painting & colour mixing: Winter Techniques to draw in chalk and paint Christmas cards and calendars	Water colour painting & colour mixing: Winter tree pictures Aneeta Seshan- local artist	Observational drawing: flowers found in locality Observational drawing: Fossils and shells Printing techniques Salt dough fossils/clay	Observational drawing: flowers of the 4 UK countries King portraits London landmarks	Colour mixing- hot and cold Watercolour polar pictures Penguin collage
Computing	Technology around us	Creating media- Digital painting	Programming A- moving a robot	Data and information- grouping data	Creating media- digital writing	Programming B- Programming animations
DT	Design and make skeleton (provision)	Toy puppets- Textiles		Moving pictures with levers.- Mechanical systems	Make London landmarks- Structures	Junk model polar animals (provision)
Geography	Seasons – Autumn (weather patterns)	Seasons – Winter (weather patterns)	Seasons – Spring (Weather patterns) Human features of city/town Human and physical features of Ilkley Fieldwork Name and locate the four countries of the UK	Geographical skills Use world maps, atlases and globes Name and locate the four countries of the UK		Seasons – Summer (Weather patterns) Use simple compass directions Geographical skills and fieldwork Use simple fieldwork and observational skills to study the geography of their surrounding environment

History	Significant people – Florence Nightingale and Mary Seacole Pupil's Family Tree	History of Toys Changes within living memory		Mary Anning – significant event Timeline of events of Mary Anning and her findings		
Music	Shape rhythms Fire Christmas nativity	BBC 10 Pieces In the groove (Charanga)		Dinosaurs Sun, sea and song		
P.E	Spiral PE curriculum					
PSHE	Me and my relationships: feelings, emotions, conflict/resolution and friendship	Valuing differences: British values focus	Keeping myself safe: Relationship education	Rights and responsibilities: Money, living in the wider world and the environment	Being my best: keeping healthy, growth mind- set, goal setting and achievements	Growing and changing: RSE related