



Pupil premium strategy statement – All Saints C of E Primary School

This statement details All Saints C of E Primary School's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	355
Proportion (%) of pupil premium eligible pupils	18
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	To August 2023
Date this statement was published	February 2023
Date on which it will be reviewed	September 2023
Statement authorised by	Pupil Premium Governor on behalf of the Full Governing Body
Pupil premium lead	Mr Stuart Gawthorpe, Deputy Headteacher
Governor / Trustee lead	Mrs Caroline Faulkner

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£20,735
Recovery premium funding allocation this academic year	£
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£



Part A: Pupil premium strategy plan

Statement of intent

All Saints C of E Primary School wants all pupils, irrespective of their background or the challenges they face, make at least good progress and achieve high attainment across all subject areas as well as to ensure that their experience of school promotes their well-being and personal development.

Although we know that the number of children entitled to Pupil Premium funding (5.07%, up from 3.67% in previous year) at All Saints C of E Primary School is much lower than the national average (approximately 25%) they are an important group of children within our school and that strategies and interventions put in place to support them can also benefit other children. We are also aware that, with the current 'cost of living crisis', there are other children within our school who face similar challenges but may not yet be entitled to extra funding. The activities we have outlined in this statement are also intended to support their needs, regardless of whether they are disadvantaged or not.

We rely on evidence informed practice when deciding on strategies to support our children. Education Endowment Foundation evidence indicates that high quality teaching is the most important lever schools have to improve pupil attainment, including for disadvantaged pupils. Using this evidence as a driver we target our Pupil Premium funding to ensure all teachers have access to high quality professional development and support.

The challenges facing children on Pupil Premium and low-income families have increased in recent years following the impact of the COVID pandemic and this has served to widen the gap between Pupil Premium children and their peers which is now at a ten-year high. We strive to close this gap as much as is possible.

More information is available on the Department for Education website: www.education.gov.uk/schools/pupilsupport/premium



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Target pupils eligible for PP to achieve ARE in all core subjects. This includes targeting higher attaining PP children to achieve greater depth and working with smaller quality first teaching groups, support and interventions.
2	Social, emotional and mental health issues for some children including pupil premium, are making it difficult for them to learn effectively and make progress.
3	To enable all pupils to access extra-curricular activities, visits, wrap round care
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils eligible for PP make at least the same progress and achieve ARE as 'other' pupils	Pupils eligible for PP make good progress and achieve ARE in core subjects
Pupils eligible for PP, where necessary, access mental health support to help them cope with learning	Mental Health and Wellbeing program, where appropriate, identifies progress of pupils eligible for PP and pupils attendance, friendships and outcomes are good
Pupils eligible for PP are represented in extra- curricular activities, attend visits, residential and wrap round care	Pupils eligible for PP are represented in extra- curricular activities, attend visits, residential and wrap round care
More Pupils eligible for PP are identified and successful in receiving support DfE introduces a fairer system of supporting vulnerable learners other than FSM/PP	That information and incentives from school encourage a greater uptake of Pupils eligible for PP.



Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year (2022-2023)** to address the challenges listed above.

Teaching

Including example, CPD, recruitment and retention

Budgeted cost: £18,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Target PP to achieve ARE in all core subjects. This includes targeting higher attaining PP children to achieve greater depth.	Reduced group size in KS2 for core subjects greater teacher pupil ratio (circa 1:22). Focussed delegation of adult support within quality first teaching (EEF) sessions to ensure learning support is precise and effective for all pupils. Opportunity for pre teaching and same day intervention.	£16,600
Target pupils to develop numeracy fluency (NTP)	Continue West Yorkshire Maths Hub curriculum. Evidence from data and assessments that mastery teaching increases pupil outcomes, understanding and confidence	£1,400

Targeted academic support

Including tutoring, one-to-one support, structured interventions

Budgeted cost: £2000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
SEMH issues targeted with focused support for Pupils eligible for PP through 'Jenbys' project (Recovery)	Research from PAC-UK suggests that supporting children's emotional literacy and executive functioning skills helps to address mental health issues.	£1250



	Some of the Pupils eligible for PP need nurture and behaviour support	
1:1 Ed Psych time for emotional regulation	Providing strategies to regulate trauma based anxieties to enable safe place to access learning	£750

Wider strategies

Including attendance, behaviour, wellbeing

Budgeted cost: £735

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidising the cost of extra- curricular opportunities and visits leading to improved social interaction opportunities	Enable all PP children to have same access to opportunities as other children in school – Mental Health Award strategies	£735
Ensure all parents are aware of how to access pupil premium funding. This is particularly important during the Covid crisis and many families working from home, furloughed or lost jobs.	All DfE information supports NTP, Recovery program which is based on FSM uptake. Limited numbers in school prevents school from receiving necessary financial support	

Total budgeted cost: £20,735.00



Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

<i>End of year data</i>						
Year Group	% of children reading at the expected level (cohort)	% of children reading at the expected level (children entitled to Pupil Premium funding)	% of children writing at the expected level (cohort)	% of children writing at the expected level (children entitled to Pupil Premium funding)	% of children in maths at the expected level (cohort)	% of children in maths at the expected level (children entitled to Pupil Premium funding)
Year 2	87%	N/A	88%	N/A	88%	NA
Year 6	94%	N/A	96%	N/A	100%	N/A

Year 1 Phonics Screening Check

All Children – 83%

Children entitled to PP funding (1) 100%

Attendance

	Whole school	Children entitled to Pupil Premium funding
Overall attendance	95.3%	93.6%
Persistent absence	6.4%	16.7%

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider



Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

The impact of that spending on service pupil premium eligible pupils



Further information (optional)

A new leadership team were appointed to the school in January 2023 and have written this report based on information available to them. A new Pupil Premium Strategy Statement will be produced once the allocated budget for 2023-2024 is available and will be published on the school website as soon as possible.