



## Curriculum Letter

Year 3

Spring Term 1

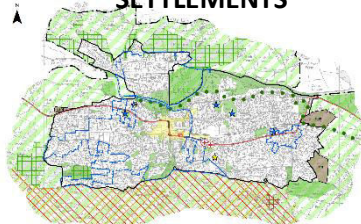
January 2023

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports. Tuesdays and Wednesdays.	
<b>English</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Playscripts</li> <li>• Newspaper Articles</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li>• What is spirituality?</li> </ul>	
<b>Science</b> <ul style="list-style-type: none"> <li>• Forces and Magnets.</li> </ul>	<b>SETTLEMENTS</b> 		<b>PSHE</b> <ul style="list-style-type: none"> <li>• Keeping myself safe.</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>• Landmarks within Paris.</li> <li>• Numbers 0-12</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Let's play recorders (1)</li> </ul>		<b>Art</b> <ul style="list-style-type: none"> <li>• <b>Developing Textile skills:</b> Using weaving and patterns.</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Settlements, land use and maps.</li> </ul>			<b>Computing</b> <ul style="list-style-type: none"> <li>• 3.3 Sequencing sounds</li> </ul>
<b>Homework overview/reminders</b> <ul style="list-style-type: none"> <li>• Reading daily</li> <li>• Weekly spellings (<b>Tuesdays</b>)</li> <li>• Maths and English activity set on a <b>Friday</b> based on prior learning. These tasks will be handed in the following <b>Thursday</b>.</li> </ul>	<b>DT</b> <ul style="list-style-type: none"> <li>• Mechanical systems</li> </ul>		<b>How parents/carers can help</b> <ul style="list-style-type: none"> <li>• Continue to read with your child on a regular basis.</li> <li>• Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc.</li> <li>• Encourage your child to use Times Table Rock stars.</li> </ul>
<b>Enrichment opportunities</b> <ul style="list-style-type: none"> <li>• Visit to a synagogue</li> </ul>			