



## Curriculum Letter

Year 2

Autumn term 2

November 2022

### Learning Hand in Hand, Together with God

#### All Saints' is a:

Hopeful school through honesty, forgiveness and trust


**C**urrent Focus: **A**chieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

*“Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” (Colossians 3:17)*

<p align="center"><b>Mental Health and Wellbeing</b> Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>		<p align="center"><b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday</p>	
<p align="center"><b>English</b></p> <ul style="list-style-type: none"> <li>• Reading - Fire of London, Penguins, Bonfire poems</li> <li>• Writing – Diary of Fire of London Create a booklet about penguins, Write a bonfire poem</li> <li>• Grammar focus on expanded noun phrases, past tense and connectives.</li> </ul>	<p align="center"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Shape</li> </ul>	<p align="center"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• What does it mean to belong to a church or mosque?</li> <li>• Do all Churches look the same at Christmas?</li> </ul>	
<p align="center"><b>Science</b></p> <p><b>Working scientifically focus:</b> Observations</p> <ul style="list-style-type: none"> <li>• Experiments with fire, light and water</li> <li>• <b>Every day materials</b> Keeping Warm - insulation Ice experiment</li> <li>• <b>Living things and their habitats:</b> Polar habitats</li> </ul>	<p align="center"><b>Hot And Cold</b></p> 		<p align="center"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• <b>Valuing differences:</b> British values focus</li> </ul>
<p align="center"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• What is the same/different about the poles?</li> </ul>	<p align="center"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Fire Theme - To experiment with singing songs and speaking chants. To experiment with pitch and to play tuned and un-tuned instruments. To explore, choose and organise sounds and musical ideas.</li> <li>• Christmas nativity songs</li> </ul>		<p align="center"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Bonfire pictures using pastel</li> <li>• Colour mixing – hot and cold colours</li> <li>• Fire of London collage</li> <li>• Polar landscapes</li> </ul>
<p align="center"><b>History</b></p> <ul style="list-style-type: none"> <li>• How did the fire of London start?</li> <li>• Who was Samuel Pepys?</li> </ul>	<p align="center"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Creating Media – Digital photography</li> </ul>		<p align="center"><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Read with your child on a regular basis</li> <li>• Support children with homework</li> <li>• Find the polar regions in an atlas/globe</li> <li>• Use the Year 2 knowledge organisers to quiz children about the content.</li> </ul>
<p align="center"><b>Homework overview</b></p> <ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Friday, in Thursday</li> <li>• Maths – out Fri, in Tuesday</li> </ul>	<p align="center"><b>Enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Visit to All Saints' church</li> <li>• Fire of London Activity Day</li> </ul>		