



## Curriculum Letter

Year 2

Summer term 2

June 2022

### Learning Hand in Hand, Together with God

#### All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday	
<b>English</b> <ul style="list-style-type: none"> <li>Reading - The Lighthouse Keeper's Lunch, Seaside poems, Grace Darling story</li> <li>Writing – setting description, alternative view point sea creature report, newspaper report</li> <li>Grammar/Punctuation - expanded noun phrases, apostrophes for possession, sentence types</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Length</li> <li>Time</li> <li>Position and direction</li> <li>Weight and capacity</li> <li>Revision of the 4 rules</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li>How and why do people pray?</li> </ul>	
<b>History/Geography</b> <ul style="list-style-type: none"> <li>Name the 5 oceans of the world</li> <li>Identify physical and human features of the seaside</li> <li>Look at how the seaside has changed over time</li> <li>Find out what Grace Darling achieved.</li> </ul>	<b>The Seaside</b> 		<b>PSHE</b> <ul style="list-style-type: none"> <li><b>Growing and Changing:</b> RSE related</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li><b>Living things and their habitats:</b> Identify and name a variety of plants and animals in their habitats (seaside habitat) including microhabitats (rockpool). Look at seaside food chains.</li> <li><b>Materials:</b> Find out how the shapes of solid objects made from some materials can be changed squashing, bending, twisting and stretching.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Gustav Holst: Mars (BBC Ten Pieces)</li> <li>To create sounds for things you find in space, and make up new lyrics to a song!</li> <li>To create a space map, with sounds that go with each destination or character!</li> </ul>	<b>Art/DT</b> <ul style="list-style-type: none"> <li>Observational drawings – shells using pencil, pastel or charcoal</li> <li>Impressed printing of shell</li> <li>Create sea picture using collage</li> </ul>	
<b>Homework overview</b> <ul style="list-style-type: none"> <li>Reading: daily practice</li> <li>Spelling – out Tues, in Mon</li> <li>Maths – out Fri, in Wed</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Programming quizzes – use of Scratch Jnr – sequencing commands</li> </ul>	<b>How parents/carers could help</b> <ul style="list-style-type: none"> <li>Read with your child on a regular basis</li> <li>Go over previous spellings/rules/maths</li> </ul>	
	<b>Enrichment opportunities</b> <ul style="list-style-type: none"> <li>Sports day- 4<sup>th</sup> July (PM)</li> <li>Transitional activities</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your child about the different seaside places they have visited. Find them on a map? Can they name the 5 oceans and 7 continents.</li> </ul>	