



## Curriculum Letter

Year 2

Autumn term 1

September 2022

### Learning Hand in Hand, Together with God

All Saints' is a:

**Current Focus: Hopeful school through honesty, forgiveness and trust**


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<p align="center"><b>Mental Health and Wellbeing</b></p> <p>Priority - ensure children transition well into new class Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>	<p align="center"><b>PE</b></p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Wednesday and Friday</p>	
<p align="center"><b>English</b></p> <ul style="list-style-type: none"> <li>• Reading - Different versions of the Three Little Pigs</li> <li>• Writing – diary entry, letter writing, story writing</li> <li>• Grammar focus on expanded noun phrases, question and exclamation sentences, conjunctions</li> </ul>	<p align="center"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition</li> </ul>	<p align="center"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• What does an Islamic believer look like?</li> </ul>
<p align="center"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Materials – what materials are our homes made from. Why do we use those materials?</li> <li>• Changes by squashing, bending, twisting and stretching.</li> <li>• Working scientifically: Identifying, Classifying and Grouping</li> </ul>	<p align="center"><b>WHERE WE LIVE</b></p> 	<p align="center"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Me and my Relationships Feelings, emotions, conflict/resolution and friendship</li> </ul>
<p align="center"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Key human and physical features of Ilkley</li> <li>• Use aerial photographs</li> <li>• Use and construct basic symbols in a key</li> </ul>	<p align="center"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Shape Rhythms</li> </ul>	<p align="center"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Observational drawing – own house/object</li> <li>• Colour mixing – wall patterns</li> <li>• House Collage     3D Clay Houses</li> </ul>
<p align="center"><b>History</b></p> <ul style="list-style-type: none"> <li>• How homes have changed over the years</li> <li>• Comparing Victorian household objects to now.</li> </ul>	<p align="center"><b>Computing</b></p> <p>Computing systems and networks – IT around us</p>	<p align="center"><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Read with your child on a regular basis</li> <li>• Look at your own house and discuss the materials used and its properties.</li> <li>• Send in any artefacts from home life in the past</li> </ul>
<p align="center"><b>Homework overview</b></p> <ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Tues, in Mon</li> <li>• Maths – out Fri, in Wed</li> </ul>	<p align="center"><b>Enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Walk around Ilkley to look at the different buildings and physical and human features</li> <li>• Outdoor Learning – build a shelter</li> </ul>	