

Curriculum Letter

Year Reception Autumn 1 September 2022

Learning Hand in Hand, Together with God

All Saints' is a:

<u>Current Focus: H</u>opeful school through honesty, forgiveness and trust
<u>A</u>chieving school through resilience, respect and ambition
<u>N</u>urturing school through care, compassion and friendships
<u>D</u>eveloping school through wisdom, faith and fun

Current focus: Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

Children's Interests

We will continue following the children's interests and ensure they are engaged and excited about their learning.

Encourage independent learning.

ΡF

This half term we will be ensuring the children build in confidence within the outdoor environment. Children will be taught safe routines and how to use the outdoor equipment safely.

PE will be on a **Thursday morning.** The reception letter will further explain.

Phonics

- Starting to learn the first phonemes from the systematic phonic approach 'Little Wandle'
- Children will be taught the phonemes 's,a,t,p,i,n'

Maths

- Looking at number songs and building in confidence in counting and singing.
- Ordering numbers and recognising numbers will be part of the baseline assessment.

Religious Education

- Celebrating Harvest
- Why we are special

Baseline Assessment

 All children will be assessed this half term in Literacy, Maths and communication and understanding.

Settling in to school Learning about the school routines



PSHE

- SCARF materials focus on settling in to the new school and building friendships
- Discussing ourselves, our likes, dislikes and families.

Knowledge & Understanding of the World.

- Getting to know one another in the class.
- Where they live and where they have been on their holidays.
- Exploring and sharing their special boxes with friends and teachers.

Outdoors

Exploring the new area outdoors – water area, large building area, mud kitchen and water play area.

Expressive Arts & Design

- Using the creative area and Design Technology area to express themselves.
- Creating a frame for their photograph to display in the classroom.
- Draw families and explain who is part of their families.

How parents/carers could help

- Join us for the phonics meeting {Tuesday 20th September at 5pm on zoom}
- Read the attached letter about all the important things your child needs in reception {water bottle etc}

How parents/carers could help

- Bring your child to school each day!
- Talk to the staff if you have any worries big or small.