

All Saints' CE Primary School



Spirituality Policy

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Vision: Learning Hand in Hand Together with God

Colossians 3:17: Whatever you do, whether in word or deed, do it all in the name of Lord Jesus, giving thanks to God the Father through him.

Values: HANDS

Hopeful school through honesty, forgiveness and trust

Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendship

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

Spiritual Development

Spiritual development is a process of growth which relates to fundamental questions about the meaning and purpose of life which affects everyone and is not dependent on religious affiliation. It explores our relationship with ourselves, each other, with God and the world through awe and wonder and the spirit of curiosity. An important part of this development is becoming aware of and reflecting on experiences, and interpreting them in a way that allows self-knowledge, personal views and insights to grow, and applying past experiences to life. This whole area of community and the fostering of good relationships are vital for understanding spirituality in school and can be seen through;

- Beliefs, religious or otherwise, which inform pupils' perspective on life and their interest in and respect for different people's feelings and values
- A sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences and their understanding of others' experiences and beliefs.

How we promote Spiritual Development

Spirituality is not taught but is an integral part of all aspects of school life and is promoted as part of the curriculum. We value questions which children pose and allow them the opportunities to reflect. We continually support pupils to make connections and links between different aspects of their learning and give opportunities to develop feelings and emotions through being moved by beauty and kindness, hurt by injustice or aggression, a growing awareness of when it is important to control emotions and feelings and how to use such feelings as a source for growth and good.

Some of the ways in which we promote spirituality in school include:

- Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on people's lives (*e.g. acts of daily worship, visitors, RE, History and PSHE curriculum, SCARF*)
- Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them (*class reflective area, Wonder Board, daily opportunities provided for reflection, prayer, Gemma's Garden*).
- Encouraging pupils to reflect and learn from reflection
- Offer a creative curriculum to develop curiosity and experience many awe and wonder opportunities (*visit, visitors, themed weeks, arts, residencies*)
- Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful (*Literacy, drama, music, concerts, performances, and special events*).



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- Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected (*School Vision, Class/school values, Behaviour Policy, Pupil led clubs, food Council, play leaders, School Council, Celebration Worship*)
- Encouraging pupil initiatives such as charity fundraising and running clubs
- Accommodating difference and respecting the integrity of individuals (Pride Ally School).
- Promoting teaching styles which enable each learner to flourish (SEND support, mental health support, Dialogic teaching, mastery approach, outstanding practitioners)
- Taking seriously and valuing our Collective Worship and RE lessons, recognising that these events in particular provide opportunities for learning, understanding, and spiritual development.
- Promoting good mental health and wellbeing across the curriculum (Jenbys, Mental Health Champion, Coram Education, staff workload, mindfulness techniques)
- Range of support through quality first teaching including art therapy, lego therapy and use of the sensory area to support pupils
- Using music around school – calming, responding to it and using it for reflection and also celebration singing in CW
- Posing the big questions and offering pupils opportunities to pose their own questions and to accept and value different opinions
- Curricular themes including the rainforest, volcanoes, eco warriors, war and peace
- Making use of our grounds to support the curriculum
- Providing a wide range of extra- curricular events and activities

Monitoring and Evaluation

In recognition of the fact that Spirituality is not something which can be assessed, we will monitor the effectiveness of the policy through our learning walks, discussions with pupils/staff, feedback from collective worships and lesson observations.