



Curriculum Letter

Year 2

Summer term 1

April 2022

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Current Focus: Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

Mental Health and Wellbeing Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom		PE Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday	
- English	Maths	Religious Education	
<ul style="list-style-type: none"> • Reading - The Day the Crayons Quit • Writing – letters, Leaflet about Our School • Grammar/Punctuation - types of sentences, expanded noun phrases 	<ul style="list-style-type: none"> • Time • Position and direction • Multiplication and division • Revision 	<ul style="list-style-type: none"> • How and why do people pray? • Who made the world? Creation story. 	
Science	What lives around our school?		PSHE
<ul style="list-style-type: none"> • Plants: Growing seeds <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			<ul style="list-style-type: none"> • Being my best: keeping healthy, growth mind-set, goal setting and achievements
Science	Music	Art/DT	
<ul style="list-style-type: none"> • Living things and their habitats: Microhabitats <p>Identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<ul style="list-style-type: none"> • Gustav Holst: Mars (BBC Ten Pieces) • To explore the difference in spikey and smooth in the context of music. • To come up with simple patterns using drums 	<ul style="list-style-type: none"> • Observational drawings – leaves/flowers using pencil, pastel or charcoal • Impressed printing of leaves • Create pictures in the style of Georgia O’Keefe 	
	Computing	How parents/carers could help	
	<ul style="list-style-type: none"> • Making Music – Using a computer as a tool for exploring rhythms and melodies 	<ul style="list-style-type: none"> • Read with your child on a regular basis • Go over previous spellings/rules/maths • Explore the different habitats in your garden/local area. What lives there? 	
Homework overview	Enrichment opportunities		
<ul style="list-style-type: none"> • Reading: daily practice • Spelling – out Tues, in Mon • Maths – out Fri, in Wed 	<ul style="list-style-type: none"> • Explore local habitats – Bluebell wood 		