



## Curriculum Letter

Year 3

Spring 2022 Term 2


March 2022

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Current focus: Developing school through wisdom, faith and fun**
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<p align="center"><b>Mental Health and Wellbeing</b></p> <p>Coram lessons including face-to-face sessions with Coram staff on RSE content, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.</p>		<p align="center"><b>PE</b></p> <p><b>Wednesdays and Fridays:</b> Spiral curriculum based on key skills taught through a range of sports.</p>	
<p align="center"><b>English</b></p> <ul style="list-style-type: none"> <li>• World Book Day Poetry Week (Kennings)</li> <li>• Fables</li> <li>• Legends</li> <li>• Persuasive Writing: Advertisements</li> </ul>	<p align="center"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division Block 2</li> <li>• Money</li> <li>• Statistics</li> </ul>	<p align="center"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Why do Christians call the day Jesus died 'Good Friday'?</li> </ul>	
<p align="center"><b>Science</b></p> <ul style="list-style-type: none"> <li>• States of Matter (solids, liquids and gases)</li> </ul>	<p align="center"><b>COULD YOU BE AN ARCHAEOLOGIST?</b></p> 		<p align="center"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Rights and Responsibilities</li> </ul>
<p align="center"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Drawing and colour mixing (Francis Bacon)</li> </ul>			<p align="center"><b>DT</b></p> <ul style="list-style-type: none"> <li>• Sewing – making an Anglo Saxon money pouch</li> </ul>
<p align="center"><b>History</b></p> <ul style="list-style-type: none"> <li>• Why did the Anglo Saxons choose Britain?</li> <li>• Investigating the past using archaeological evidence</li> </ul>	<p align="center"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Learning to play the recorder</li> </ul>	<p align="center"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• We are programmers (Scratch animating story boards)</li> </ul>	
<p align="center"><b>Homework overview/reminders</b></p> <ul style="list-style-type: none"> <li>• Reading daily</li> <li>• Time Tables Rock Stars (TTRS)</li> <li>• Weekly spellings (Mondays)</li> <li>• English activity set via Microsoft Teams</li> <li>• Maths set on Education City Homework</li> </ul>	<p align="center"><b>Enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Anglo Saxon Day (delayed due to Covid absence)</li> <li>• Life Base sessions with Coram Life Education</li> </ul>	<p align="center"><b>How parents/carers can help</b></p> <ul style="list-style-type: none"> <li>• Continue to read with your child on a <b>regular</b> basis</li> <li>• Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc.</li> <li>• Encourage your child to use TTRS</li> <li>• Support your child with familiarity of money</li> </ul>	