



## Curriculum Letter

Year 2

Spring term 2


March 2022

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Current Focus: Developing** school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday	
<b>- English</b>	<b>Maths</b>	<b>Religious Education</b>	
<ul style="list-style-type: none"> <li>• Reading - Poems/Tiddalik the Frog/Non fiction books on Australia</li> <li>• Writing – poems, report writing Grammar/Punctuation - types of sentence, commas/apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Shape</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Why does Easter Matter to Christians?</li> </ul>	
<b>Science</b>	<b>An Island Home</b>		<b>PSHE</b>
<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals including humans:</li> </ul> Keeping Healthy Exercise Healthy Eating			<ul style="list-style-type: none"> <li>• Growing and changing: RSE related</li> </ul>
<b>Geography</b>	<b>Music</b>	<b>Art/DT</b>	
<ul style="list-style-type: none"> <li>• Name and locate 7 continents of the world.</li> <li>• Understand geographical similarities and differences of a small area of the United Kingdom, (Isle of Coll) and of a small area in a contrasting non-European country (Australia)</li> <li>• Look at Physical and human features.</li> <li>• Identify famous landmarks in the UK and Australia</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring music through feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Designing a healthy fruit kebab (DT)</li> <li>• Uluru-mixed media pictures</li> <li>• Aboriginal art – boomerang</li> <li>• Drawing – people in motion</li> </ul>	
	<b>Computing</b>	<b>How parents/carers could help</b>	
	<ul style="list-style-type: none"> <li>• We are Researchers - create a power point on Australian animals</li> </ul>	<ul style="list-style-type: none"> <li>• Read with your child on a regular basis</li> <li>• Go over previous spellings/rules</li> <li>• Find Australia on a map globe – find out about the different animals that live there.</li> </ul>	
<b>Homework overview</b>	<b>Enrichment opportunities</b>		
<ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Tues, in Mon</li> <li>• Maths – out Fri, in Wed</li> </ul>	<ul style="list-style-type: none"> <li>• Life Base session with Coram Life Education</li> </ul>		