



## Curriculum Letter

Year 2

Spring term 1

January 2022

### Learning Hand in Hand, Together with God

#### All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

**Current Focus: Nnurturing school through care, compassion and friendships**

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<p align="center"><b>Mental Health and Wellbeing</b></p> <p>Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>		<p align="center"><b>PE</b></p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday</p>	
<p align="center"><b>- English</b></p> <ul style="list-style-type: none"> <li>• Reading Katie Morag Stories</li> <li>• Writing – Create character and setting descriptions Writing instructions – treasure maps</li> <li>• Grammar focus on expanded noun phrases, verbs and connectives</li> </ul>	<p align="center"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Subtraction</li> <li>• Money</li> <li>• Multiplication</li> </ul>	<p align="center"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• What is the Good news that Jesus brings?</li> </ul>	
<p align="center"><b>Science</b></p> <p><b>Living things and their habitats</b></p> <p><b>Animals, including humans:</b> Basic needs of animals for survival</p>	<p align="center"><b>An Island Home</b></p> 		<p align="center"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• <b>Keeping myself safe:</b> Relationship education</li> <li>• <b>Kindness week</b></li> </ul>
<p align="center"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Name and locate 7 continents of the world.</li> <li>• Understand geographical similarities and differences of a small area of the United Kingdom, (Isle of Coll) and of a small area in a contrasting non-European country (Australia)</li> <li>• Look at Physical and human features.</li> </ul>	<p align="center"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Exploring pitch</li> </ul>	<p align="center"><b>Art/DT</b></p> <ul style="list-style-type: none"> <li>• <b>Build a shelter</b> Technical knowledge -Structures - exploring how they can be made stronger, stiffer and more stable.</li> <li>• Textiles - weaving</li> <li>• Scottish artist John Lowrie Morrison</li> </ul>	
	<p align="center"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• We are Games Testers – looking at algorithms as sequences of instructions</li> </ul>	<p align="center"><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Read with your child on a regular basis</li> <li>• Encourage your child to use Numbots</li> <li>• Find the polar regions in an atlas/globe</li> </ul>	
<p align="center"><b>Homework overview</b></p> <ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Tues, in Mon</li> <li>• Maths – out Fri, in Wed</li> </ul>	<p align="center"><b>Enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Katie Morag Day</li> </ul>		