



Providing Remote Education at All Saints': Information for parents and carers

This guide was written using a template from the Department for Education. The questions in bold type have been retained – our responses are captured in the boxes below.

<https://www.gov.uk/government/publications/providing-remote-education-information-to-parents-template>

Written by: Joe Cooper, Deputy Head

Agreed by: Teaching staff

Date of original document: October 22nd 2021

Review undertaken: Dec 2nd 2021 (in line with new guidance around Omicron variant)

Next review date: February 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

- If your child is at home with a confirmed Covid-19 case, the initial contact with school will be from the class teacher (or appropriate adult) to check if they are well enough to be working.
- If they are well enough, tasks will be set to mirror the learning undertaken in school to minimise learning loss and maintain a logical curriculum structure. Where possible and appropriate, staggered pick-ups of resources such as workbooks and reading books may be arranged.
- Some alterations may be necessary in some subjects. For example, more practical subjects such as music and PE will necessarily require extra adaptation to align with our in-school practice.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Reception	Around 2 1/2 hours of learning will be provided each day as well as open-ended tasks which could take longer.
Key Stage 1	In Years 1 and 2, a minimum of 3 hours of learning per day will be provided.
Key Stage 2	In Years 3 - 6, at least 4 hours of learning per day will be provided.

Accessing remote education

How will my child access any online remote education you are providing?

All Saints' is using Microsoft Teams as our digital platform. This will allow pupils (assisted by a helpful adult with younger pupils) to view assignments and lesson materials, submit work for feedback and partake in live virtual meetings.

Details of how to access remote learning materials have been shared with all pupils and training sessions held to allow parents and carers to help their children access the platform. A section of the All Saints' website called [Remote Education FAQs](#) has been set up to help with ongoing queries.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We carried out a survey with 98% engagement showing that the majority of pupils have access to their own digital device at home. 76% have access to an individual device (laptop or tablet) and around 24% share them with either siblings or their parents/carers.

A small number of school laptops and tablets have been donated by the school community to distribute to families who could benefit.

Around 22% families said they struggle with printing worksheets; we have set up weekly pick ups of packs of maths worksheets alongside the changing of reading books and made a commitment to reduce over-reliance on worksheets and printed materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live daily virtual check-ins (where appropriate)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. worksheets for maths)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the school's full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage with the assignments sent home if they are well enough. Any pupils missing sessions regularly will be followed up to offer support (e.g. technical support around access to devices or pastoral support).
- Parents and carers should do their best to engage with remote education to keep children's schooling going during lockdown. Schools have been asked to provide a set minimum amount of remote education during lockdown; staff at All Saints' know that we can only ask you to do your very best to keep on top of this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- MS Teams allows teachers to see easily if pupils are not viewing or handing in assignments set; the daily live virtual meetings will have registers taken to help identify pupils who are not attending.
- Parents will be contacted in the first instance to offer support if their child is not engaging with learning set. Some pupils who may require extra support may be offered small group or one-to-one sessions to help them keep up with the curriculum.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teams allows for feedback on specific assignments submitted to class teachers.
- General feedback intended to inform the next steps in learning may also be given verbally in the live virtual meetings, and particular successes celebrated in the longer virtual session on Fridays.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- At present, pupils with EHCPs, who generally follow their own bespoke curriculum, are physically attending school.
- Any pupils who may have to self-isolate and access remote education as a result of a positive case will be offered individual support whilst at home. Dependent on staffing, this could be daily phone calls to support parents and carers, packs of resources dropped off to support learning, and/or video calls with pupils to check in on their progress and offer feedback.