



Curriculum Letter

Year 2

Autumn term 2

November 2021

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust



Current Focus: **A**chieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

<p align="center">Mental Health and Wellbeing</p> <p>Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>		<p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday</p>	
<p align="center">English</p> <ul style="list-style-type: none"> • Reading - Fire of London, Penguins, Bonfire poems • Writing – Diary of Fire of London Create a booklet about penguins, Write a bonfire poem • Grammar focus on expanded noun phrases, past tense and connectives. 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Addition • Subtraction • Money • Multiplication 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • How is new life welcomed? • Do all Churches look the same at Christmas? 	
<p align="center">Science</p> <p>Working scientifically focus: Observations</p> <ul style="list-style-type: none"> • Experiments with fire and light • Every day materials Keeping Warm - insulation 	 <p>Hot And Cold</p> 	<p align="center">PSHE</p> <ul style="list-style-type: none"> • Valuing differences: British values focus 	
<p align="center">Geography</p> <ul style="list-style-type: none"> • Locate hot and cold areas of the world in relation to the Equator and the North and South Poles • What is the same/different about the poles? 	<p align="center">Music</p> <ul style="list-style-type: none"> • Singing Techniques 		<p align="center">Art</p> <ul style="list-style-type: none"> • Bonfire pictures using pastel • Colour mixing – hot and cold colours • Fire of London collage • Polar landscapes
<p align="center">History</p> <ul style="list-style-type: none"> • How did the fire of London start? • Who was Samuel Pepys? 	<p align="center">Computing</p> <ul style="list-style-type: none"> • We are Games Testers – looking at algorithms as sequences of instructions 		<p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> • Read with your child on a regular basis • Encourage your child to use Numbots • Find the polar regions in an atlas/globe
<p align="center">Homework overview</p> <ul style="list-style-type: none"> • Reading: daily practice • Spelling – out Tues, in Mon • Maths – out Fri, in Wed 	<p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> • Visit to All Saints' church 		