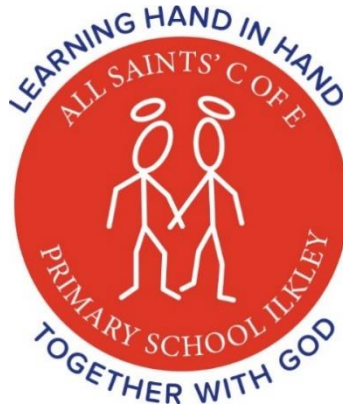


All Saints' CE Primary School



Vision

Learning hand in hand together with God.

Values

Hopeful school through honesty, forgiveness and trust
Achieving school through resilience, respect and ambition
Nurturing school through care, compassion and friendships
Developing school through wisdom, faith and fun
Sharing school through kindness, celebration and love

Subject Policy: RSE (Relationships, Sex Education)

Written: October 2021

Review date: October 2022

Written by: Alex Webb



Vision: Learning Hand in Hand Together with God

Curriculum Intent at All Saints'

At All Saints' Church of England Primary School, our enriched curriculum enables all children to thrive as individuals and deepen their curiosity as global citizens. By learning hand in hand together with God, every child is recognised as a unique learner. We celebrate and welcome diversity within our school family.

Through our school values:

All Saints' is a:

Hopeful school through honesty, forgiveness and trust

Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

...we provide the children with the essential skills and knowledge to be aspirational, successful and resilient learners.

Children leave All Saints' with a strong sense of belonging, with confidence for today and beyond.

Subject Intent

At All Saints', we aim for children to learn and acquire skills and knowledge around the subjects within RSE (relationships, looking after ourselves, keeping safe, different families and sexual health). We believe that RSE has a key part to play in the personal, social, moral and spiritual development of young people. With the new knowledge and skills learnt in RSE at All Saints', we aspire for children to flourish in their next stage of their life.

How does this subject reflect our Vision and Values?

RSE reflects our school's Christian values of 'Nurturing' through care, compassion and friendships and 'Sharing' through kindness, celebration and love. These values are at the heart of all of our PSHE and RSE lessons, giving children the time and opportunity to reflect on feelings, relationships and our changing body.



Vision: **Learning Hand in Hand Together with God**

How does RSE look at All Saints'?

RSE is taught through the PSHE spiral curriculum, SCARF. All of the RSE curriculum is embedded into our PSHE curriculum and taught and revisited in every year group. We seek opportunities to draw links on relationships, health and sex education through other curriculum subjects wherever possible to enhance children's learning.

Relationships, health and sex education links to the following subjects in particular:

- **Science** – pupils learn about the main external parts of the body and changes to the body as it grows from birth to old age, including puberty
- **Computing**– pupils learn about e-safety, including how to use technology safely, responsibly, respectfully and securely, how to keep personal information private and how to access help and support
- **PE** – pupils explore various physical activities, are physically active for sustained periods of time, engage in competitive sport and understand how exercise can lead to healthier lifestyles
- **PSHE** – pupils learn about respect and difference, values and characteristics of individuals
- **RE** – pupils learn about Christian values and different beliefs

Early Years

Children learn about how to keep themselves safe, including E-safety. They learn about caring and trusting relationships with adults and peers. In the topic, 'Growing and changing', children learn the scientific names for the body, including the genital areas.

Key Stage 1

Children build on their knowledge from the Early Years on how to keep themselves safe, how to recognise safe and trusting relationships as well as learning the scientific names when looking at the body. Children are also introduced to the concept of what parts of our body are private in Year 2.

Key Stage 2

Children continue to build on the knowledge and skills based around keeping themselves safe both online and in the community. Children are also introduced to different families and relationships which are representative of modern day society. We celebrate these differences. In Year 4, 5 and 6, children are introduced to the topic of puberty within 'Growing and changing'. These are delivered by the professional CORAM team who work closely alongside our staff to deliver high quality sessions. Parents have played a crucial role in the development of RSE at All Saints' and have been included in the process of the content taught in each year group. Parents' responses were highly positive and praising of the subject and agreed that it needed high priority in the curriculum.

How do we ensure all pupils learn RSE?

Children access the RSE curriculum through Quality first teaching and have the opportunity to share own personal experiences and ideas through class based discussion.

A unique and individualised programme of study has been formed for children with EHCPs which focuses on the key themes deemed to be of most importance, in order for the children to flourish and be ready for their next stage of life. The curriculum is selected, sequenced and prioritised effectively so that pupils with SEND can master what they most need to know.

Subject Policy: RSE



Vision: Learning Hand in Hand Together with God

How does RSE at All Saints' reflect the school's local context and include opportunities for cultural capital, enrichment and diversity?

We take every opportunity possible to enhance the cultural capital of our learners and equip them with the knowledge and experiences needed for society. One way in which we promote cultural capital through RSE is by providing and exposing our children to a range of characters from various backgrounds, including children from different cultures and identities. The characters incorporated into the SCARF curriculum are inclusive and representative of different cultures and backgrounds, celebrating differences.

Assessment

We are developing the use of knowledge organisers and low-stakes quizzes to aid remembering and long-term learning in all subjects.

Legal Framework and Further Reading

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- DfE (2013) National Curriculum in England
- DfE (2021) Statutory Framework for the Early Years Foundation Stage
- DfE (2021) Keeping children safe in Education
- (DfE) (2021) Relationships Education, Relationships and Sex Education (RSE) and Health Education

Also refer to Long Term Overviews and Curriculum Progression on our website:

<https://www.allsaintsilkley.bradford.sch.uk/curriculum-subject-overviews/>