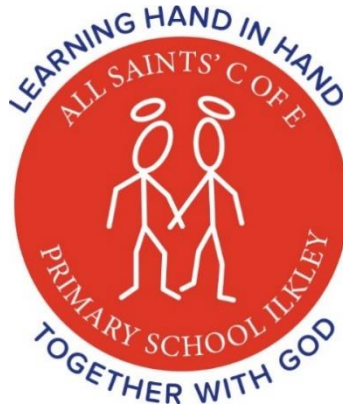


All Saints' CE Primary School



Vision

Learning hand in hand together with God.

Values

Hopeful school through honesty, forgiveness and trust
Achieving school through resilience, respect and ambition
Nurturing school through care, compassion and friendships
Developing school through wisdom, faith and fun
Sharing school through kindness, celebration and love

Subject Policy: Religious Education

Written: October 2021

Review date: October 2022

Written by: Stacey Simmonds



Vision: Learning Hand in Hand Together with God

Curriculum Intent at All Saints'

At All Saints' Church of England Primary School, our enriched curriculum enables all children to thrive as individuals and deepen their curiosity as global citizens. By learning hand in hand together with God, every child is recognised as a unique learner. We celebrate and welcome diversity within our school family.

Through our school values:

All Saints' is a:

Hopeful school through honesty, forgiveness and trust

Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

We provide the children with the essential skills and knowledge to be aspirational, successful and resilient learners.

Children leave All Saints' with a strong sense of belonging, with confidence for today and beyond.

Subject Intent

At All Saints' we aim to encourage children to explore the important role that religious and non-religious worldviews play in all communities. We ensure they are confident individuals in their knowledge to respect all beliefs and flourish in a diverse society.

How does this subject reflect our Vision and Values?

RE at All Saints' encompasses **all** our school's **HANDS (Hopeful, Achieving, Nurturing, Developing and Sharing)** values and allows children the opportunity to make connections with real world experiences. We encourage reflection to support their understanding how everyone shares similar values no matter what they believe. Through our discussions, we encourage children to become critical thinkers and explore stimulating key questions to nurture informed and resilient responses that reflect and celebrate all beliefs.

How does RE look at All Saints'?

As part of the Bradford Local Authority (LA), we follow the LA Agreed Syllabus for RE 'Believing and Belonging' which has been complemented by the Diocesan approved resource 'Understanding Christianity.' The Diocese has advised this, to help enrich the teaching and learning of Christianity throughout school.

Our curriculum design encompasses a spiral approach, so children will revisit key ideas each year to further develop their religious literacy.

Children will develop their understanding in three key threads:

- Investigate the beliefs and practices of religions and other world views



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- Investigate how religions and other world views address questions of meaning, purpose and value
- Investigate how religions and other world views influence morality, identity and diversity

RE is taught throughout school by a dedicated team of staff including the class teachers, HLTA or the RE co-ordinator. Not all work may be recorded formally in a book, such as discussions and drama, however artwork and written work is displayed in classes and around school.

Early Years

In line with the Early Learning Goals 2021, we encourage children to develop their knowledge of 'People, Culture and Communities. Through this, we expect them to know some similarities and differences between different religions and communities in this country. We discuss their own experience and interest and read stories that develop their curiosity of the communities around them.

Through our developing provisions, we ensure they are immersed in the vocabulary and terminology in the following key questions:

- How do people celebrate autumn festivals?
- Why do Christians perform nativity plays at Christmas?
- Why is the word 'God' so important to Christians?
- Why do Christians put a cross in an Easter garden?
- How can we care for our wonderful world?
- Which places are special to us?

Key Stage 1

During Key Stage 1, as part of investigating the beliefs and practices of religions and other world views, children begin to develop their knowledge of Christianity and Islam, alongside understanding of non-religious approaches to life.

Children develop their knowledge and understanding of religions and world views, recognising local, national and global contexts. They use basic subject specific vocabulary. They are encouraged to raise questions about beliefs and find out about questions of right and wrong and begin to respond with their own views.

Key Stage 2

During key stage 2, Children extend their knowledge and understanding of religions, beliefs and values, recognising personal, local, national and global contexts. They are introduced to an extended range of sources and subject specific vocabulary. They are encouraged to be curious and to ask and discuss increasingly challenging questions about beliefs, values and human life, drawing on the insights of religions and other world views. Children respond with their own ideas, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

At key stage 2, teaching and learning build on the KS1 focus around Christianity and Islam, and is extended to the study of Judaism and Sikhism, alongside developing understanding of non-religious approaches to life. Aspects of other faiths are often included as appropriate, such as learning about a specific concept, festival or practice.



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How do we ensure all pupils learn in RE?

As an inclusive school, we ensure all learners are able to flourish and tailor the learning to meet the needs of each learning style. These are agreed upon through provision maps and EHCPs with support from the subject leader to ensure key skills, concepts and knowledge is being covered.

How does RE at All Saints' reflect the school's local context and include opportunities for cultural capital, enrichment and diversity?

As a Church of England School we have strong links with All Saints' Church who regularly support our RE teaching.

We enrich the curriculum with opportunities to visit places of worship in and around the Bradford district and work closely with faith leaders through the interfaith centre in Bradford.

Through our Linking School Network in Lower Key Stage 2, we offer opportunities to create friendships and understanding of how different school communities live.

Assessment

In line with the Locally Agreed Syllabus, RE is assessed half-termly against the objectives taught for each phase and reported to parents at the end of the academic year.

Legal Framework and Further Reading

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- DfE (2013) National Curriculum in England
- DfE (2021) Statutory Framework for the Early Years Foundation Stage

Schools are required by the 1988 Education Reform Act (ERA) to provide Religious Education for all pupils aged 5-18.

Withdrawal

Parents have the right to withdraw their children from all or part of Religious Education lessons. Any parent considering this action is encouraged to meet with the Head Teacher to discuss the matter and any alternative arrangements.

Also refer to Long Term Overviews and Curriculum Progression on our website:

<https://www.allsaintsilkeley.bradford.sch.uk/curriculum-subject-overviews/>