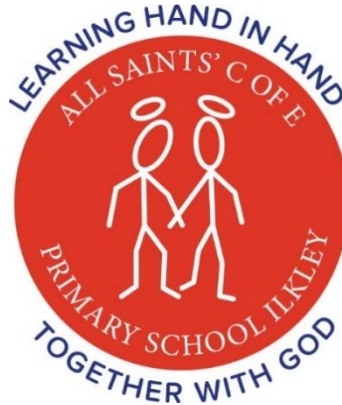


All Saints' CE Primary School



Vision

Learning hand in hand together with God.

Values

Hopeful school through honesty, forgiveness and trust
Achieving school through resilience, respect and ambition
Nurturing school through care, compassion and friendships
Developing school through wisdom, faith and fun
Sharing school through kindness, celebration and love

Subject Policy:

PSHE

(Personal, Social, Health & Economic Education)

Written: October 2021

Review date: October 2022

Written by: Alex Webb



Vision: Learning Hand in Hand Together with God

Curriculum Intent at All Saints'

At All Saints' Church of England Primary School, our enriched curriculum enables all children to thrive as individuals and deepen their curiosity as global citizens. By learning hand in hand together with God, every child is recognised as a unique learner. We celebrate and welcome diversity within our school family.

Through our school values:

All Saints' is a:

Hopeful school through honesty, forgiveness and trust

Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

...we provide the children with the essential skills and knowledge to be aspirational, successful and resilient learners.

Children leave All Saints' with a strong sense of belonging, with confidence for today and beyond.

Subject Intent

For our pupils to develop and flourish into healthy, independent and responsible members of society and are able to demonstrate empathy towards others, as well as understanding their rights and responsibilities as a person. We aim for children to develop their sense of self-worth by encouraging them to play a positive role in school life and the wider community.

How does PSHE reflect our Vision and Values?

PSHE reflects our school's Christian values of '**Nurturing**' through care, compassion and friendships and '**Sharing**' through kindness, celebration and love. These values are at the heart of all of our PSHE lessons, giving children the time and opportunity to reflect on feelings, relationships and issues in the wider world.

How does PSHE look at All Saints'?

At All Saints', we follow the online PSHE spiral curriculum, SCARF, (Safety, Caring, Achievement, Resilience, Friendship).

SCARF's whole-school approach supports children in promoting positive behaviour, mental health, wellbeing, resilience and achievement. The curriculum includes six core themes:

- Me and My Relationships
- Valuing Difference
- Keeping Myself Safe
- Rights and Responsibilities
- Being My Best
- Growing and Changing



Vision: Learning Hand in Hand Together with God

Early Years

The 2021 Early Years documentation shows PSHE taught through the area 'Personal, Social and Emotional Development'. There are three strands within this area- 'Self-regulation', 'Managing self' and 'Building Relationships'. In Early Years, the staff enable a safe and nurturing environment where children feel comfortable to flourish and reach their full potential. These strands of learning are assessed through teacher observation and child initiated play.

Early Years also follow the SCARF curriculum which focuses on building good relationships, establishing school rules, keeping safe and building on self-confidence and self-worth. The children are introduced to the characters including Harold the giraffe. Children are taught 30 minutes of PSHE weekly.

Key Stage 1

During Key Stage 1, children build on their knowledge from Early Years Foundation Stage and continue to flourish in the six themes within the SCARF curriculum. PSHE is taught weekly for 45 minutes. These sessions include a variety of approaches to learning, with many being discussion based as a 'circle time'. Children also have opportunity to write and draw to express themselves and their relationships. The spiral curriculum means that content and subjects are revisited each year, building on previously learnt topics. The children access the LifeBus which visit us in Spring term and are taught topics by the well trained staff at SCARF.

Key Stage 2

During Key Stage 2, children continue to build on their knowledge from Key Stage 1 due to the SCARF spiral curriculum. They revisit many topics again and build on their already learnt knowledge. In Key Stage 2, children begin to look at some new topics, such as 'Puberty' within the theme 'Growing and Changing'. This begins in Year 4 and is revisited in Year 5 and 6. (Please refer to separate RSE policy). Children are then equipped with the knowledge and life skills needed for reaching their next stage of development. The children again access the LifeBus which visit us in Spring term and are taught topics by the well trained staff at SCARF.

How do we ensure all pupils learn PSHE?

Children access the PSHE curriculum through Quality first teaching and have the opportunity to share own personal experiences and ideas through class based discussion. Children are identified by class teachers for further intervention provided through our school's mental health scheme, Jenby's.

A unique and individualised programme of study has been formed for children with EHCPs which focuses on the key themes deemed to be of most importance, in order for the children to flourish and be ready for their their next stage of life. The curriculum is selected, sequenced and prioritised effectively so that pupils with SEND can master what they most need to know.

How does PSHE at All Saints' reflect the school's local context and include opportunities for cultural capital, enrichment and diversity?

We take every opportunity possible to enhance the cultural capital of our learners and equip them with the knowledge and experiences needed for society. One way in which we promote cultural capital through PSHE is by providing and exposing our children to a range of characters from various backgrounds, including children from different cultures. We also aim to address the mono-culture of Ilkley by exposing our children to subjects and issues in the wider world which include different



Vision: Learning Hand in Hand Together with God

cultures and diversity, for example, looking at different roles within society (volunteer, charity worker, the role of a paid job).

Assessment

We are developing the use of knowledge organisers and low-stakes quizzes to aid remembering and long-term learning in all subjects.

Children in both Key Stage 1 and Key Stage 2 self-assess in each of the six core themes after they are taught.

Legal Framework and Further Reading

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- DfE (2013) National Curriculum in England
- DfE (2021) Statutory Framework for the Early Years Foundation Stage
- (DfE) (2021) Keeping Children Safe in Education
- (DfE) (2021) Relationships Education, Relationships and Sex Education (RSE) and Health Education

Also refer to Long Term Overviews and Curriculum Progression on our website:

<https://www.allsaintsilkeley.bradford.sch.uk/curriculum-subject-overviews/>