

Overview of phonics teaching Reception - Year 2 (2021-2022)



	Reception	Year 1	Year 2
Autumn 1	<p>Phase 2 Children to be taught to orally blend and segment CVC words.</p> <p>Set 1 – s, a, t, p Set 2 - i, n, m, d High Frequency words is, in, it, at Set 3 – g, o, c, k High Frequency word and Set 4 – ck, e, u, r Tricky words the to spell and Set 5 – h, b, f, ff, l, ll, ss Tricky words no, go, I spell the to</p>	<p>Revisit and revise the phase 3 and 4 graphemes covered in Reception along with high frequency and tricky words. Introduce Phase 5</p> <p>ay ou ie ea Read oh, people Spell said so oy ir ue aw Read Mr, Mrs Spell have like</p>	<p>Revision of all phase 5 graphemes. softc/g/dge Develop strategies - syllables/base words mnemonics - could o u lucky duck</p>
Autumn 2	<p>Phase 3</p> <p>Set 6 – j, v, w, x Read no, go, I, the, to Set 7 – y, z, zz, qu Read he, she spell the to sh, th, ch, ng Read we, me, be ai, ee, igh oa Read was Spell no go</p>	<p>wh ph ew Read their, looked, Spell some come oe au ey Read called, asked Spell were there Practise recognition and recall of graphemes and different pronunciation of graphemes as they are learned.</p> <p>a-e e-e i-e Read water where Spell little o-e u-e s- zh(treasure) Read who again Spell one do i (fin, find) o (hot, cold) Read any many Spell what c (cat, cent) g (got giant) Read work mouse Spell when</p>	<p>Phase 6 Adding ing and ed to base words - doubling, removing e, change y to an i Adding ed – past tense</p>
Spring 1	<p>long oo, short oo, ar Read my or ur, ow, oi, er Read you ear air ure Read they</p> <p>Throughout the phase, practise reading and spelling captions and sentences. Read word – her, all, are Revise and recall all Phase 2 and 3 phonemes.</p>	<p>u (but put) ow (cow blow) Read thought through Spell out ie (tie field) ea (eat bread) er (farmer her) ch (chin school chef) a (hat what) y (yes by very) ou (shoulder could you) Read laughed because different eyes friends once please</p>	<p>Plurals s/es, y-ies, f-ves – donkey, money ey wh ck</p>
Spring 2	<p>Phase 4 Children to read and write CVCC words. nt, nd, nk, sk, mp, ct, ft, pt, st, xt, Read said so lt, lp, lf Spell he, she, we, me, be</p> <p>CCVC words br, cr, dr, fr, gr, pr tr sn, sm, sp, st, sw Read have, like, some, come bl, cl, fl, gl, pl, sl, tw Spell was you</p>	<p>Continue to revisit and recall all graphemes covered ey (money grey) ch (match picture) j – dge (fudge) ear (here beer) silent letters mb gn kn wr s (st listen se house) ss (sugar station chef special) y (happy, donkey gym) z (please noise) u (o mother come) Spell oh, their, people, Mr, Mrs, looked, called, asked</p>	<p>contractions – hasn't Homophones Silent letters a before l and ll all, walk, always o as in mother, nothing suffixes ly, er, est,</p>
Summer	<p>Revise and recall all Phase 2 and 3 phonemes. Phase 4 Children to read and write adjacent consonants CCVC CCCVC CCCVCC Read were, there, little, one, do, when, out, what Spell they, all, are, my, her</p>	<p>Along side these Year 1 will look at the statutory requirements from the national curriculum plural s/es prefix un - unhappy ing/ed/er/est – no changes to root word k – kit skin compound words e.g football playground</p>	<p>ful/less ness/ment a sounding o/er/or al. il/ el/le tion</p>