

# All Saints' CE Primary School



## **Vision**

Learning hand in hand together with God.

## **Values**

Hopeful school through honesty, forgiveness and trust  
Achieving school through resilience, respect and ambition  
Nurturing school through care, compassion and friendships  
Developing school through wisdom, faith and fun  
Sharing school through kindness, celebration and love

# **Subject Policy:**

# **Languages**

**Written: October 2021**

**Review date: October 2022**

**Written by: B McInnes**



Vision: **Learning Hand in Hand Together with God**

## **Curriculum Intent at All Saints'**

At All Saints' Church of England Primary School, our enriched curriculum enables all children to thrive as individuals and deepen their curiosity as global citizens. By learning hand in hand together with God, every child is recognised as a unique learner. We celebrate and welcome diversity within our school family.

Through our school values:

All Saints' is a:

**H**opeful school through honesty, forgiveness and trust

**A**chieving school through resilience, respect and ambition

**N**urturing school through care, compassion and friendships

**D**eveloping school through wisdom, faith and fun

**S**haring school through kindness, celebration and love

...we provide the children with the essential skills and knowledge to be aspirational, successful and resilient learners.

Children leave All Saints' with a strong sense of belonging, with confidence for today and beyond.

## **Subject Intent**

Languages teaching at All Saints' Church of England Primary School aims to introduce children to an additional language which fosters curiosity and deepens children's understanding of the world. We focus on French at All Saints' which capitalises on both our links to our twin town (Countances in Normandy) and to Year 7 settings, most of which have French as the dominant language in Year 7. Children learn to communicate in speech and writing and respond to speaker's thoughts and ideas. We aim to provide the foundation for further learning of languages. While learning another language, children access ideas and experiences from other cultures and communities, which in turn encourages children to have an understanding and appreciation of diversity in society.

## **How does this subject reflect our Vision and Values?**

Languages at All Saints' links strongly to our school values of Developing and Nurturing. The study of different countries and learning about their culture and the different landmarks equip the children to a wider understanding of the world around us. The teaching of languages promotes inclusivity and diversity through its appreciation of other cultures and communities.

## **How do Languages look at All Saints'?**

Languages aim to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources. To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.



## Vision: **Learning Hand in Hand Together with God**

Foreign Languages are a statutory part of the National Curriculum. At All Saints' Church of England Primary School, teachers strive to make languages an enjoyable learning experience. To promote an active learning of languages, a range of teaching methods are implemented across Key Stage 2 to ensure that the children are developing their linguistic skills through listening, speaking, reading, and writing. The language taught in this school is French. French is taught on a weekly basis. In Key Stage 2 it is delivered by a qualified teacher for 35 minutes per week. Teaching is planned according to the Programme of Study for languages in KS2. The Primary French Project is used which maps out linguistic progression using the KS2 Framework for Languages and makes close links with progression in English. The scheme allows children to make substantial progress in French. By the end of Y6, children have the opportunity to reach level A1 on the Common European Framework of Reference for Languages (CEF). Children have exercise books for writing tasks.

### **Key Stage 2**

During Key Stage 2 pupils will develop their understanding and enjoyment of learning a language through vocabulary. This is taught through a variety of practical activities such as songs and rhymes. Throughout the year each year group develops their vocabulary as the children begin to learn short phrases, as they complete each year they will be able to extend from the vocabulary and have the ability to create longer spoken sentences. Children learn a range of different vocabulary ranging from Identifying Paris landmarks in Year 3 to telling the time in Year 5.

### **How do we ensure all pupils learn languages?**

By using quality first teaching in languages, we can ensure that all pupils learn and achieve in a way that is suitable to them. With French being such a practical subject, it is very accessible to all children. Children of all abilities can play an active part during French. Support staff and teachers understand the needs of their children and adapt each lesson appropriately. Children who require additional support enjoy French lessons and the practical element of the subject.

### **How do Languages at All Saints' reflect the school's local context and include opportunities for cultural capital, enrichment and diversity?**

We take every opportunity possible to enhance the cultural capital of our learners and equip them with the knowledge and experiences needed for society. We promote cultural capital through providing children with the opportunity to learn not only the language but beliefs, traditions, different cultures to their own and how to value and celebrate this within the chosen scheme of learning for French.

### **Assessment**

We are developing the use of knowledge organisers and low-stakes quizzes to aid remembering and long-term learning in all subjects.



Vision: **Learning Hand in Hand Together with God**

## **Legal Framework and Further Reading**

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- DfE (2013) National Curriculum in England
- DfE (2021) Statutory Framework for the Early Years Foundation Stage

Long Term Overviews and Curriculum Progression are available on our website:

<https://www.allsaintsilkey.bradford.sch.uk/curriculum-subject-overviews/>