



Curriculum Letter

Year 6

Autumn Term 1

September 2021

Learning Hand in Hand, Together with God

All Saints' is a:

Current focus: Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving

<p align="center">Mental Health and Wellbeing</p> <p>Daily mile, outdoor learning, worry boxes. Daily emotions check ins.</p>		<p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports. 6T Monday and Thursday; 6F /6B Tuesday and Thursday</p>	
<p align="center">English</p> <ul style="list-style-type: none"> • Reading- Fiction Harry Potter Non Fiction- Great Rivers of the world • Writing- Narrative and Non Chronological reports 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Place Value , Numbers to 10,000,000 • The 4 operations • Fractions 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • What does it mean if God is Holy? 	
<p align="center">Science</p> <ul style="list-style-type: none"> • Systems of the Body 	<p align="center">RAGING RIVERS</p> 		<p align="center">PSHE</p> <ul style="list-style-type: none"> • Me and my relationships
<p align="center">DT</p> <ul style="list-style-type: none"> • Bridge building Designing and constructing a bridge. 	<p align="center">Music</p> <ul style="list-style-type: none"> • Shape Rhythms 	<p align="center">Geography</p> <ul style="list-style-type: none"> • Raging Rivers A study of Rivers of the world, Great Britain and the features of the River Wharfe. 	
<p align="center">Art</p> <ul style="list-style-type: none"> • Impressionism Study of the work and style of Claude Monet 	<p align="center">Computing:</p> <p>We are news reporters Film making and editing</p>		
<p align="center">Homework overview/reminders</p> <p>Reading daily practice English –out Tuesday in Friday Maths –out Thursday in Monday Spelling-Friday</p>	<p align="center">Enrichment opportunities:</p> <ul style="list-style-type: none"> • Visit from the JBA trust • Field Study of the River Wharfe. 		<p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> • Continue to read with your child on a regular basis. • Encourage your child to use Times Table Rockstars.