

## **Curriculum Letter**

Year Reception Autumn 1 September 2021

# Learning Hand in Hand, Together with God

#### All Saints' is a:

Hopeful school through honesty, forgiveness and trust

Achieving school through resilience, respect and ambition Nurturing school through care, compassion and friendships Developing school through wisdom, faith and fun Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

## Me and My Relationships

Getting used to the school day and their first time in reception class. Forming new and loving friendships with other children. Playing and exploring together and having fun.

#### PI

Spiral curriculum based on key skills taught through a range of sports; PE days are Wednesday and Thursday.

### **Phonics**

- Begin to learn their first phonemes.
- Begin to segment and blend simple 3 letter words.
- Begin to write some phonemes and remember the correct formation.
- Sound books will be sent home to learn these phonemes.

### **Maths**

- Getting to know each other and similarities and differences.
- Looking at times and routines of the day
- Positional language {on top, next to, beside}
- Matching and sorting objects around them.
- Comparing size and capacity and looking at pattern.

# **Religious Education**

- 'Looking at 'How people celebrate autumn festivals'
- 'Why do Christians put a cross in an Easter garden?'

### **Children's Interests**

- Talking about their summer holidays.
- Supporting friendships and developing new friendships.
- Looking at using the outdoor space.
- Promoting sharing, caring and kindness.

# **FIRST TERM IN RECEPTION!**



## **PSHE**

- SCARF lessons in PSHE (Personal, Social, Health and Economic Education)
- Transition in to a 'big school'.
- Families and friends.
- Looking after our friends and families.

# Knowledge & Understanding of the World

- Changes in the weather in to Autumn
- Observing leaves and changes in the natural world.

## **Outdoors**

- Enjoying our new outdoor space and getting used to the learning areas. Planting bulbs.
- Being responsible for tidying away and caring for our outdoors.

# **Expressive Arts & Design**

- Designing a frame for their photographs.
- Enjoying mark making and exploring materials in the creative areas.
- Drawing families and discussing their families.

# Homework overview/reminders

- Sound books and word books will be sent out in the next few weeks.
- Reading books will be given when the children are ready.

## **Enrichment opportunities**

• This half term will be essentially ensuring the children are happy and enjoying school!

## How parents/carers could help

- Practise the new phonemes regularly.
- Attend the phonics / maths talk held by Mrs Atkinson.