

All Saints' CE Primary School



Homework Policy

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The aim of homework at all Saints' CE School is to encourage an effective partnership between home and school in promoting independence and enthusiasm for learning by providing opportunities to consolidate, reinforce and revise skills and understanding developed at school. We want children to develop a sense of responsibility and organisational skills to enable them to access and complete their homework.

Home/School Partnership

Through our ethos of learning hand in hand together with God, we believe that homework helps to promote an effective partnership between home and school. Parents, carers and families are by far the most important influences in a child's life and school recognises and values all the developmental work and learning opportunities provided by home. Homework helps parents to develop a picture of their child's attainment, learning styles and resilience and we will supply information and help to support you develop learning at home with your child.

Expectations

When homework is set, we expect children to complete it as it is normally an extension or consolidation of work in school or finding out about a new topic. Homework is not intended to be a chore or to cause problems in the home environment and we strongly support parents in making a decision as to whether it is appropriate to complete a task if a child is distressed or has been taking an inordinate amount of time to complete the activity. Communication is vital and parents are urged to speak with the class teacher who set the task if they have any concerns.

Pupils will be expected to;

Complete their homework to the best of their ability
Return their homework to school on time

Parents will be expected to;

Support their child in completing homework to the best of their ability
Ensure their child returns homework to school on time
Provide quality time and space for their child to complete homework
Discuss any concerns with their child's teacher

Teachers will ensure that;

Parents and pupils are given a clear timetable for homework
Appropriate homework is set and feedback given for age and ability of pupils.
Pupils who are not returning homework are followed up
Support, help and guidance is available for parents (usually via the website)



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Type and amount of homework

Year group	Guidance timing	Examples of the type of activities children may be asked to complete
Reception		Reading, sound and action word books will be sent home regularly. Home learning opportunities encouraging parental involvement such as cameras for focus children and learning at home sheets will be available throughout the year.
Key Stage 1 Year 1 & 2	1 hour	Reading on a daily basis, involving reading, being read to, retelling the story, predicting and questioning about the text. Weekly spelling practice Y1 – maths activity linked to half term planning Y2 – weekly maths focus
Year 3 & 4	1.5 hours per week	Reading on a Daily basis developing enjoyment, fluency and comprehension and recorded in their reading diary. Regular practise of number facts and times tables and recorded in their number facts book. Weekly spelling practise. Weekly maths/English activities on Education City.
Year 5 & 6	2 hours	Regular reading for enjoyment, fluency and comprehension and practise and understanding of times tables (not set but expected). Weekly spellings set by their English teacher. Writing and grammar work based on the skills covered at school and completed in Literacy homework book. Maths work based on the skills covered at school and completed in maths homework book. Theme –based homework will be set across the year to demonstrate specific skills.
Homework tasks will differ when revision takes place in the spring term for year 6 SATs. Homework planners are used in year 5 & 6 to identify homework tasks.		

Help with homework

Homework timetables will be explained on the termly curriculum newsletter found on the school website under “Pupils” and then their year group. You will also find any support and guidance for helping your child with homework here, along with the New National Curriculum 2014 – Guide for Parents.

From experience and research, we know that short focused homework has a positive impact on learning and organisational skills and therefore our policy reflects this.

However, we are also conscious that some families would like a greater amount of homework set and so we have given some useful websites that parents can access to do with their children. These websites are only guidance and it will be for parents to choose how to implement this additional work.



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