

COVID-19 Catch Up Premium Statement 2020 - 21



At the start of the academic year 2020 – 21, schools were allocated £80 per pupil as: **‘funding for specific activities to support their pupils to catch up for lost teaching over the previous months’**

(<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium> – September 2020)

This amounts to **£26,800** for All Saints’ (£80 per pupil x 335 from January 2020 census)

First phase: autumn term 2020

After the full return of pupils in September 2020, and based on best practice from the EEF [support guide for schools](#), our initial approach was two-pronged:

- **Catch up tutors:** small group or one-to-one tuition to address gaps in learning in core subjects:
 - Our catch up tutors are qualified teachers employed for 10 hours per week to identify pupils, facilitate small group and one-to-one tutoring sessions and liaise with key staff to ensure that the interventions mesh logically with their wider academic performance. Two existing staff members were employed in October 2020 to run these sessions for pupils from Year 1 – 6 throughout the week.
 - Cost: **£9,700 + £1,000 for support materials**
- **In-class support** from general teaching assistants:
 - When school reopened fully in September 2020, extra covid safety restrictions on staffing (such as maintaining consistent groups of pupils and staff, supervising playtimes, managing reading with pupils and the everyday modification of curriculum materials), meant that there were extra burdens on the workload of class teachers. In addition, some clinically extremely vulnerable staff members could not attend work for medical reasons. An extra 27.5 hours of band 4 general teaching assistant time was therefore divided up between different phases of school. An internal advert and selection process led to four existing staff members being given separate fixed-term contracts to work as teaching assistants and provide in-class support to pupils as appropriate.
 - Cost: **£15,500**

Impact:

Catch up Tutors	Progress from Oct – Dec 2020
Year 1 and 2: Phonics	<ul style="list-style-type: none">• 79% improved phonics score by at least 25%;• Dec 2020 (Year 2): 90% (= 44 pupils) passed phonics screening• July 2021 – 3 Year 2s rescreened:<ul style="list-style-type: none">• 2 passed and 1 missed pass mark by 2.
Year 3: Writing	80% improved their writing on four success indicators

Year 3: Maths	70% improved their number bonds recall by at least 25%
Year 4: Spelling	87% improved their spelling scores by at least 25%
Year 4: Writing	70% improved their writing on four success indicators
Year 4: Reading	80% improved their reading comprehension scores by at least 25%
Year 4: Maths	70% improved their times tables scores by at least 25%
Year 5: Maths	81% improved their times tables scores by at least 25%
Year 5: Reading	80% improved their reading comprehension scores by at least 25%
Year 5: Spelling	79% improved their spelling scores by at least 25%
Year 6: Maths	80% improved their times tables scores by at least 25%
Year 6: Reading	72% improved their reading comprehension scores by at least 25%;

- Impact of in-class support will be assessed after the whole academic year.

Second phase: January – March 2021

When school closures were announced on January 4th, we soon knew that our numbers in school were significantly higher than many schools nationally. They started at 42% by January 11th and rose to 51% prior to the reopening of schools on March 8th 2021.

This put significant strain on how we best facilitated our in-school and remote learning provision.

- Our **catch up tutors** were therefore re-deployed to teach groups and ensure that vulnerable pupils in and out of school were given the best possible chance of staying on track with the curriculum.
- **In-class support** from general teaching assistants continued as the majority of the most vulnerable learners were in school, and staffing was kept to a minimum to lessen overcrowding.

Impact:

- 100% pupils working at home were engaged with remote learning.
 - Vulnerable pupils, including 90% of those who had attended Catch Up Tutoring, were prioritised to have places in school and taught by qualified teachers wherever possible.
 - Seamless transition between school and remote learning; subsequent bubble closures have seen excellent engagement from pupils at home as staff and pupils are familiar with digital platform and expectations.
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Third phase: March – July 2021

In the summer term, Catch Up Tutors and teaching assistants resumed working in a manner similar to the **first phase** – i.e. targeted interventions focused on fundamental skills (i.e. spelling, handwriting, sentence structure, reading, phonics, number bonds and times tables) and in-class support enabling Quality First Teaching.

Baseline assessments in March 2021 indicated that Catch Up Tutors should be prioritised for Year 5 rather than Year 6.

There was a shift to focus purely on Year 1 phonics in Key Stage 1.

Impact: 2020 - 21

Year 1: Phonics	90% passed phonics screening (July 2021) including all pupils who received Catch Up Tutoring in April - July
Year 2: Phonics	3 Year 2s rescreened (following Dec 2021 result): 2 passed and 1 missed pass mark by 2 meaning 94% Year 2 have now passed phonics screening (2 pupils not screened as unable to access test)
Year 2: Writing	92% are at expected (GDS not awarded)
Year 2: Maths	92% are at expected; 22% GDS
Year 2: Reading	94% are at expected; 53% GDS
Year 6: Writing	96% are at expected; 60% GDS (moderated externally)
Year 6: Maths	96% are at expected; 23% GDS (using 2019 test materials).
Year 6: Reading	100% pupils are at expected; 77% GDS (using 2019 test materials).