



## Curriculum Letter

Year 5

Summer term 1

April 2021


### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun

**Current focus:** All Values

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Daily mile, outdoor learning, worry boxes. Daily emotions check-ins.		<b>PE:</b> Spiral curriculum based on key skills taught through a range of sports. 6B Monday and Thursday; 6F /6T Tuesday and Thursday	
<b>English</b> <ul style="list-style-type: none"> <li>Letters from the Lighthouse</li> <li>Norse Myths</li> <li>Writing: Revision of genres of writing e.g. Narrative</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Revision of Multiplication and Division</li> <li>Multiples and Factors</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li>Why are some places Sacred?</li> </ul>	
<b>Science</b> <ul style="list-style-type: none"> <li>We are evolving</li> <li>A study of how both Charles Darwin and Alfred Wallace separately developed their theories of evolution.</li> </ul>	<b>VIKINGS VS ANGLO-SAXONS</b> 		<b>PSHE</b> <ul style="list-style-type: none"> <li>Being my Best</li> <li>Achieving and setting goals</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Design and make a year book</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Our Changing World</li> <li>A study of the impact humans have on the world</li> </ul>		<b>DT</b> <ul style="list-style-type: none"> <li>Upcycling Challenge</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Whole class Ukulele sessions</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</li> </ul>		
<b>Homework overview/reminders</b> <ul style="list-style-type: none"> <li>Reading daily practice</li> <li>English –out Tuesday in Friday</li> <li>Maths –out Thursday in Monday</li> <li>Spelling-Friday</li> </ul>	<b>Enrichment opportunities</b> <ul style="list-style-type: none"> <li>The Big Sing</li> <li>Viking Workshop</li> <li>Sports Day</li> <li>Tokyo Dance Workshop</li> </ul>		<b>How parents/carers could help</b> <ul style="list-style-type: none"> <li>Continue to read with your child on a regular basis.</li> <li>Encourage your child to use Times Table Rockstars.</li> </ul>

