



Curriculum Letter

Year 4

Summer term 2

June 2021

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Current focus: Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

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| <p align="center">Mental Health and Wellbeing</p> <p>Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.</p> | | <p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports. Wednesdays and Fridays. Swimming sessions on Fridays as advised through ParentPay.</p> | |
| <p align="center">English</p> <ul style="list-style-type: none"> A traditional story from another culture focusing on The Egyptian Cinderella Instructional texts building the tomb of doom. Poetry from other cultures | <p align="center">Maths</p> <ul style="list-style-type: none"> Measurement: Time Statistics Geometry: Properties of shape Geometry: Position and Direction. Consolidation of the four number operations. | <p align="center">Religious Education</p> <ul style="list-style-type: none"> When Jesus left, what was the impact of the Pentecost? | |
| <p align="center">Science</p> <ul style="list-style-type: none"> Working scientifically to investigate electricity. | <p align="center">ANCIENT EGYPT</p>  | | <p align="center">PSHE</p> <ul style="list-style-type: none"> Rights and Responsibilities. |
| <p align="center">History</p> <ul style="list-style-type: none"> Exploring historical sources of evidence from the Ancient Egyptians. | <p align="center">Music</p> <ul style="list-style-type: none"> Exploring the world through music - African drumming, Chinese pentatonic scale, South American Samba. | <p align="center">Design and Technology</p> <ul style="list-style-type: none"> Designing and building a torch. | |
| <p align="center">Homework overview/reminders</p> <ul style="list-style-type: none"> Reading daily Time table Rock Stars (TTRS) Weekly spellings (Mondays) Maths and English activity set via MS Teams (Monday) | | <p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> Virtual visit from the Leeds Museum exploring life in Ancient Egypt. Themed Egyptian day. | <p align="center">Computing</p> <ul style="list-style-type: none"> We are musicians |
| | | <p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> Continue to read with your child on a regular basis Encourage your child to use TTRS Support your child with telling the time and using money | |