

#### **Curriculum Letter**

Year 2 Summer term 2 June 2021

### Learning Hand in Hand, Together with God

#### All Saints' is a:

<u>H</u>opeful school through honesty, forgiveness and trust <u>A</u>chieving school through resilience, respect and ambition <u>N</u>urturing school through care, compassion and friendships <u>D</u>eveloping school through wisdom, faith and fun <u>S</u>haring school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

#### **Mental Health and Wellbeing**

Coram Lessons, outdoor play, circle time, worry boxes in class

#### PF

Spiral curriculum based on key skills taught through a range of sports
P.E is on Tuesday and Friday

#### **English**

- Reading The Lighthouse Keeper's Lunch,
   Biography of Grace Darling, seaside poems
- Writing Setting description, Mrs Grinling's Diary.
   Newspaper report of Grace Darling's adventure.
- Grammar focus on commas and apostrophes

# Maths

- Revision of Division
- Time
- Fractions Parts and wholes, half and quarter
- Measures –weight and capacity

# **Religious Education**

• Creation Story - Islam

#### Science

- Living Things
- Food chains
- Working scientifically: Researching using secondary sources
- Identifying, Classifying and Grouping

# THE SEASIDE



# PSHE

• Growing and Changing

## Geography

- Key human and physical features of the seaside
- · Oceans of the World
- Identify hot and cold areas of the world

#### Music

- Sun Sea, and Song. Changes in timbre, dynamics and pitch.
- Art
  Observational drawings of shells
- Sea life collage

### History

- How the seaside has changed over the years
- Grace Darling

### Computing

We are detectives - collecting clues – using e-mails

#### D.T

• Moving vehicles – Beach hut on wheels

### Homework overview/reminders

- Reading: daily practice
- Spelling out Tues, in Mon
- Maths out Fri, in Wed

## **Enrichment opportunities**

 Virtual visit from the Interfaith – Islam and the Creation Story

## How parents/carers could help

- Continue to read with your child on a regular basis
- Encourage your child to use Numbots
- Support your child with telling the time o'clock, half past and quarter past/to