



Curriculum Letter

Year Reception

Summer term 2


June 2021

Learning Hand in Hand, Together with God

All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

<p style="text-align: center;">Mental Health and Wellbeing</p> <p>We take part in the daily mile, have worry boxes, spend lots of time outdoors and have regular circle times and check-ins with the children.</p>	<p style="text-align: center;">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports; PE days are Wednesday and Thursday.</p>	
<p style="text-align: center;">Phonics</p> <ul style="list-style-type: none"> • Reading and writing Phase 2 and 3 sentences. • Learning and consolidating all of the tricky 'action' words. • Blending and segmenting words with digraphs in (b-ar-n, r-oa-d) 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Number bonds to 10- games and activities to secure this knowledge. • Recognising 2D and 3D shapes and describing their properties. • Exploring money and coins that we use to shop. 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • 'How can we care for our wonderful world?' • 'How do we know what is special to us?'
<p style="text-align: center;">Children's Interests</p> <ul style="list-style-type: none"> • Talking about our holidays and news from the half term break. • Observing and comparing modes of transport to travel. • Any other of the children's interests. 	<p>SUMMER TIME!</p> 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Growing & Changing- SCARF curriculum • Seasons, Life stages - plants, animals, humans , Getting bigger, Me and my body • Transition into Year 1
<p style="text-align: center;">Knowledge & Understanding of the World</p> <ul style="list-style-type: none"> • Looking at flags of countries taking part in the Euros! • Learning about different modes of transport and how these work. 	<p style="text-align: center;">Outdoors</p> <ul style="list-style-type: none"> • Word and number hunts. • Continuing to develop and nurture our outdoor area. • Testing modes of transport in water and air. 	<p style="text-align: center;">Expressive Arts & Design</p> <ul style="list-style-type: none"> • Designing and making different modes of transport using junk modelling and craft materials. • Using chalks, oil pastels, paints to express creatively. • Making postcards for new children starting in September.
<p style="text-align: center;">Homework overview/reminders</p> <ul style="list-style-type: none"> • Reading: daily practice. • Continue to practise action words and phonemes taught throughout the year. • Enjoy learning through play! 	<p style="text-align: center;">Enrichment opportunities</p> <ul style="list-style-type: none"> • Sports Day- 9th July. • Teddy Bears picnic at the park- date TBC. • Celebration of the year's learning outside. 	<p style="text-align: center;">How parents/carers could help</p> <ul style="list-style-type: none"> • Talking about transition to Year 1 with your child at home. • Teacher and classroom photos will be sent - reassure them that many things will be the same (e.g- phonics, PE, lunchtime etc.) 😊

