



Curriculum Letter

Year 4

Summer term 1

April 2021

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Current focus: Sharing school through kindness, celebration and love

“Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” (Colossians 3:17)

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| <p align="center">Mental Health and Wellbeing</p> <p>Coram Live lesson, brain breaks, increased outdoor learning, worry boxes.</p> | | <p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports. Wednesdays and Fridays.</p> | |
| <p align="center">English</p> <ul style="list-style-type: none"> • The Great Kapok Tree • Non-fiction texts about rainforest animals • Focus on persuasive language and debate | <p align="center">Maths</p> <ul style="list-style-type: none"> • Decimals • Money • Time | <p align="center">Religious Education</p> <ul style="list-style-type: none"> • When Jesus left, what was the impact of the Pentecost? | |
| <p align="center">Science</p> <ul style="list-style-type: none"> • Working scientifically to investigate the properties of sound | <p align="center">Rainforests</p>  | | <p align="center">PSHE</p> <ul style="list-style-type: none"> • Growing and Changing |
| <p align="center">Geography</p> <ul style="list-style-type: none"> • Understanding the rainforest biome and where they are found | <p align="center">Music</p> <ul style="list-style-type: none"> • Learning to play an instrument – Chime bars | | <p align="center">Art</p> <ul style="list-style-type: none"> • Printing using the method of collagraphy |
| | <p align="center">Computing</p> <ul style="list-style-type: none"> • We are meteorologists | | |
| <p align="center">Homework overview/reminders</p> <ul style="list-style-type: none"> • Reading daily • Time table Rock Stars (TTRS) • Weekly spellings (Mondays) • Maths and English activity set via MS Teams (Monday) | <p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> • Use of the woodland areas to compare and contrast with rainforest | | <p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> • Continue to read with your child on a regular basis • Encourage your child to use TTRS • Support your child with telling the time and using money |