



## Curriculum Letter

Year 2

Summer term 1

April 2021

### Learning Hand in Hand, Together with God

#### All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

**Current focus: Sharing school through kindness, celebration and love**

*“Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” (Colossians 3:17)*

<p align="center"><b>Mental Health and Wellbeing</b></p> <p>Jenby's group on emotions, outdoor play, circle time, worry boxes in class Coram Live Lesson</p>		<p align="center"><b>PE</b></p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Tuesday and Friday</p>	
<p align="center"><b>English</b></p> <ul style="list-style-type: none"> <li>• Reading The Day the Crayons Quit, Jack and The Bean Stalk and a variety of School Poems</li> <li>• Writing letters of complaint and apology, reports.</li> <li>• Grammar focus on conjunctions and apostrophes</li> </ul>	<p align="center"><b>Maths</b> <b>Place value</b></p> <ul style="list-style-type: none"> <li>• Addition/Subtraction of 2 digit numbers</li> <li>• Revision of Multiplication</li> <li>• Consolidation of number bonds</li> <li>• Measures - length</li> </ul>	<p align="center"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Creation Story - Christianity</li> </ul>	
<p align="center"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Plants – Growing Seeds</li> <li>• Working scientifically: observing over time ( seed growth) classifying objects – seeds</li> <li>• Gather and record data</li> </ul>	<p align="center"><b>AROUND OUR SCHOOL</b></p> 		<p align="center"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Growing and Changing</li> </ul>
<p align="center"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</li> <li>• Compass Directions</li> <li>• Use aerial maps</li> </ul>	<p align="center"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Dinosaurs</li> <li>• Musical focus – Staccato, Legato, Piano and Forte</li> </ul>	<p align="center"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Collage of aerial view of a river</li> <li>• Observational drawings of leaves and flowers</li> <li>• Printing leaves</li> </ul>	
	<p align="center"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• We are zoologists: collecting data about bugs - creating a spreadsheet</li> </ul>		
<p align="center"><b>Homework overview/reminders</b></p> <ul style="list-style-type: none"> <li>• Reading: daily practice</li> <li>• Spelling – out Tues, in Mon</li> <li>• Maths – out Fri, in Wed</li> </ul>	<p align="center"><b>Enrichment opportunities</b></p> <ul style="list-style-type: none"> <li>• Virtual visit from the interfaith – Islam</li> </ul>	<p align="center"><b>How parents/carers could help</b></p> <ul style="list-style-type: none"> <li>• Continue to read with your child on a regular basis</li> <li>• Encourage your child to use Numbots</li> <li>• When walking around Ilkley point out key features and landmarks</li> </ul>	