



Yr 2 Objectives Overview: Cycle A

	Term 1	Term 2
Autumn (Beliefs)	<p><u>What does a Muslim look like?</u></p> <p>Recognise the words of the Shahadah and that it is very important for Muslims</p> <p>Give examples of how stories about the Prophet show what Muslims believe about Muhammad</p> <p>Make connections between leaders.</p> <p>Recognise key Muslim beliefs</p> <p>To reflect on the impact values have on daily lives</p> <p>To understand the impact of prayer for Muslims and ourselves.</p>	<p>Do all Churches look the same at Christmas?</p> <p>To understand how Christians show their beliefs at Christmas</p> <p>To reflect on similarities and differences</p> <p>Reflect on how you celebrate Christmas and how it is celebrated in church.</p> <p>What religious ceremonies are celebrated in a Church/Mosque?</p> <p>To understand how Christians show their beliefs</p> <p>To understand that how Muslims show their beliefs</p> <p>To reflect on similarities and differences</p>
Spring (practices)	<p><u>What is the good news Jesus brings?</u></p> <p>Tell stories from the Bible and recognise a link with a concept of 'Gospel' or 'good news'</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians</p> <p>Recognise that Jesus gives instructions to people about how to behave</p> <p>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless</p> <p>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)</p> <p>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas</p>	<p>Why does Easter matter to Christians?</p> <p>Recognise that Incarnation and Salvation are part of a 'Big Story' of the Bible</p> <p>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people)</p> <p>Recognise that Jesus gives instructions about how to behave</p> <p>Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas (C1-3)</p>
Summer (Expression) (These objectives to run from 2020-2021)	<p><u>Who made the world?</u></p> <p>Retell the story of creation from Genesis 1:1–2.3 simply</p> <p>Recognise that 'Creation' is the beginning of the 'Big Story of the Bible'</p> <p>Say what the story tells Christians about God, Creation and the world</p> <p>Give at least one example of what Christians do to say thank you to God for the Creation.</p> <p>Think, talk and ask questions about living in an amazing world</p>	<p>How do Muslims view the world?</p> <p>Retell the story of creation from Muslims.</p> <p>Recognise that 'Creation' is the beginning of the 'Big Story of the Qu'ran</p> <p>Say what the story tells Muslims about God, Creation and the world</p> <p>Give at least one example of what Muslims do to say thank you to God for the Creation.</p> <p>Reflect on the two expressions of Creation</p>