



Yr 1 Objectives Overview: Cycle A

	Term 1	Term 2
Autumn (Beliefs)	<p>What do Christians Believe God is like?</p> <p>Identify what a parable is</p> <p>Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father</p> <p>Give clear, simple accounts of what the story means to Christians</p> <p>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others</p> <p>Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas</p>	<p>Why does Christmas matter to Christians?</p> <p>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>Recognise that stories of Jesus' life come from the Gospels.</p> <p>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>Decide what students personally have to be thankful for at Christmas time .</p>
Spring (practices)	<p>What do Sikhs believe God is like?</p> <p>Identify Who Guru Nanak is</p> <p>Give clear, simple accounts of what stories of Guru mean to Sikh people.</p> <p>Choose and talk about a way in which following the Guru makes a difference to Sikh people</p> <p>Think and talk and ask questions about what can be inferred from Sikh stories about God and Sikh ways of living.</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas</p>	<p>Why is Vaisakhi important to Sikhs?</p> <p>Identify what Vaisakhi is</p> <p>Give clear, simple accounts of what the story of Vaisakhi means to Sikh people.</p> <p>Choose and talk about a way in which practicing the festival makes a difference to Sikh people</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas</p>
Summer (Expression)	<p>Why are some objects special to believers?</p> <p>Identify object that are special to Christians and Sikhs.]</p> <p>Give clear, simple accounts of what the object are and how they are important to believers.</p> <p>Choose and talk about a way in which following the 5Ks makes a difference to Sikh people</p> <p>Think and talk and ask questions about what can be inferred from objects about God and Sikh ways of living.</p>	<p>What makes a good believer?</p> <p>Recognise that loving others is important in lots of communities</p> <p>Say simply what Jesus and one other religious leader taught about loving other people</p> <p>Give an account of what happens at a traditional Christian and Sikh welcome ceremony, and suggest what the actions and symbols mean</p> <p>Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences</p> <p>Talk about what they think is good about being in a community for people in faith com-</p>