



UKS2 Objectives Overview: Cycle A

	Term 1	Term 2
Autumn (Beliefs)	<p>What does it mean if God is Holy and Loving?</p> <p>To reflect on what they know about God.</p> <p>To understand the what believers think about God</p> <p>To understand biblical language</p> <p>Show how Christians put their beliefs into practice in worship</p> <p>Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own</p>	<p>What does it mean to be a Buddhist?</p> <p>To know about Buddha.</p> <p>To know about a key Buddhist teachings</p> <p>To make connections between Buddha’s teachings and own beliefs</p> <p>To understand the impact the teachings have on our world.</p>
Spring (practices)	<p>Is any one belief superior to another?-</p> <p>To understand how Buddhists show respect for the Buddha at the shrine</p> <p>Give examples of how devotional practices help to enhance the lives of Buddhists.</p> <p>Reflect on the significance of prayer flags and prayer wheels in Tibetan Buddhism.</p> <p>Make clear connections between the benefits f meditation and the development of personal awareness.</p> <p>Consider and weigh up the ways in which the ideas studied relate to their own experiences and views of the world today.</p>	<p>What difference does the resurrection make for Christians?</p> <p>Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in resurrection</p> <p>Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms</p> <p>Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday</p> <p>Show how Christians put their beliefs into practice in different ways</p> <p>Explain why some people find belief in the Resurrection makes sense and inspires them</p> <p>Offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today</p>
Summer (Expression)	<p>What kind of king is Jesus?</p> <p>Explain connections between biblical texts and the concepts of the Kingdom of God.</p> <p>Consider different possible meanings for the biblical texts studied, showing awareness of different texts studied.</p> <p>Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community</p> <p>Relate Christian teachings or beliefs about God’s Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas</p> <p>Identify ideas arising from their study of the Kingdom of God and comment on how</p>	<p>Creation and Science conflicting or complementary?</p> <p>Identify what type of text some Christians say Genesis 1 is, and its purpose</p> <p>Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations</p> <p>Make clear connections between Genesis 1 and Christian belief about God as Creator</p> <p>Show understanding of why many Christians find science and faith go together</p> <p>Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses</p>